

PROGRAMME	PROGRAMME OUTCOME
<p style="text-align: center;"><b>B.COM</b></p>	<p><b>The program output of Bachelor of Commerce (B.Com) includes a variety of skills, knowledge, and competencies. The major outcomes of the Program expected upon completion of B.Com three-year course are :</b></p> <ol style="list-style-type: none"> <li>1. Accounting Skills: Understanding of financial accounting, management accounting, and cost accounting, proficiency in using accounting software and tools.</li> <li>2. Business and Management Knowledge: Fundamental principles of management, marketing, and organizational behaviour. Insights into strategic management and business policy.</li> <li>3. Business Economics: Basic and advanced concepts of microeconomics and macroeconomics, economic policies and their impact on businesses.</li> <li>4. Financial Proficiency : Apt knowledge of financial management, investment analysis, and portfolio management with ability to analyze financial statements.</li> <li>5. Legal Knowledge : Understanding of business laws, corporate laws, and commercial regulations and ethical issues in business.</li> <li>6. Quantitative and Analytical Skills : Proficiency in statistical analysis, interpret and analyze data for business decision-making.</li> <li>7. Communication Skills : Develop effective business communication - written and verbal presentation and interpersonal skills necessary for the corporate environment.</li> <li>8. Entrepreneurial and Leadership Skills : Acquire knowledge of entrepreneurship, small business management, and innovation. Development of leadership and team management skills.</li> <li>9. Research and Analytical Abilities : Ability to conduct business research and apply analytical methods to probe into business problems. Development of critical thinking and problem-solving skills.</li> <li>10. Ethical and Social Responsibility : Knowledge of corporate social responsibility and sustainable business practices required and understanding of ethical issues and the importance of integrity in national and international business world These outcomes prepare graduates for a variety of career paths in accounting, finance, management,</li> </ol>

	marketing, human resources, and other business-related fields.
<p style="text-align: center;"><b>B.ED</b></p>	<p><b>Course Overview</b> ➤ The BEd course is a 2-year undergraduate degree program in India that focuses on preparing students for a career in teaching. ➤ The program is designed to equip students with the necessary skills, knowledge, and attitudes to become effective teachers.</p> <p><b>Learning Outcomes</b> ➤ Upon completing the BEd course, students will be able to:</p> <ul style="list-style-type: none"> <li>○ Demonstrate a strong understanding of subject matter and pedagogy.</li> <li>○ Plan and deliver effective lessons using a variety of teaching methods.</li> <li>○ Assess student learning and progress fairly and validly.</li> <li>○ Create a positive and inclusive learning environment.</li> <li>○ Use technology to enhance teaching and learning.</li> <li>○ Engage in continuous professional development to improve teaching practice</li> </ul> <p><b>Career Outcomes</b> ➤ Graduates of the BEd course can pursue careers as:</p> <ul style="list-style-type: none"> <li>➤ Teachers in government or private schools.</li> <li>○ Educators in non-formal education settings (e.g., NGOs, community centers).</li> <li>○ Curriculum developers or educational researchers.</li> <li>○ Education administrators or policymakers.</li> <li>○ Corporate trainers or instructional designers.</li> </ul> <p><b>Skills Developed</b> ➤ Communication and interpersonal skills. ➤ Lesson planning and classroom management skills. ➤ Assessment and evaluation skills. ➤ Leadership and teamwork skills. ➤ Critical thinking and problem-solving skills. ➤ Adaptability and flexibility.</p> <p><b>Employment Prospects</b> ➤ The demand for qualified teachers in India is high, with a large number of vacancies in government and private schools. ➤ BEd graduates can also find employment in other industries, such as corporate training or education consulting. ➤ The program provides a strong foundation for further study, such as an MEd (Master of Education) or PhD in Education.</p> <p><b>Challenges and Areas for Improvement</b> ➤ Some challenges faced by BEd students include:</p> <ul style="list-style-type: none"> <li>○ Limited practical experience in schools.</li> <li>○ Outdated curriculum or teaching methods.</li> <li>○ Limited job opportunities in certain regions.</li> </ul> <p>➤ Areas for improvement include:</p> <ul style="list-style-type: none"> <li>○ Increasing practical experience and internships.</li> <li>○ Updating curriculum to reflect modern teaching methods</li> </ul>

	and technologies. o Providing better career guidance and support.
<p style="text-align: center;"><b>B.A</b></p>	<p>Our College provide Bachelors of Art degree in 8 different disciplines B.A is long-established discipline whose relevance to the world of business, government, international relations and academia is widely acknowledged. The B.A Programme reflects new developments and dimensions in the various discipline. The curriculum has a strong theoretical and quantitative focus with all students being trained in the use of computers and statistical software that they find useful in their professional careers in academics, research institutions, government, and other sectors of the economy. The B.A programme is semester-based under choice-based credit system (CBCS) implemented from the session 2024-25, earlier it was not under CBCS. It includes a large number of elective courses with specialization in different fields of choice. Entry into the B.A is based on merit list prepared by CCS University, Meerut, a. After completing the bachelor in arts , the student may have career/employment opportunities in various institutions in the multiple fields, MNC’s, industrial organization, banking and non-banking financial institutions, etc.</p> <p><b>PROGRAMME SPECIFIC OUTCOMES (PSO’s)</b></p> <p><b>PSO-1:</b> It is expected that a student after successful completion of BA would be equipped with tools to generate productive outputs, better understanding of world and the knowledge-based decision making.</p> <p><b>PSO-2:</b> The programme has a strong theoretical and quantitative focus with an emphasis on empirical applications, which are directly related to employment of the students.</p> <p><b>PSO-3:</b> The students who undergo this programme are able to understand the challenges, problems &amp; issues prevailing in economic matters, critically analyze policies and programmes of government and to develop appropriate practical skills suitable for public sector needs as well as private sector.</p> <p><b>PSO-4:</b> After the completion, there are plenty opportunities to get employment in the various government and non-government institutions viz.; public sector organizations, professionals in the various field of the economy.</p>

	<p><b>PSO-5:</b> After completing the programme students can also pursue higher educational degrees such as Master’s degree in various disciplines.</p> <p><b>PSO-6:</b> At the end of the Programme, the student should be able to grasp knowledge of research work and experience of field work, this will help the students to develop skills related to research and development.</p>
<p><b>M.A</b></p>	<p><b>Programme Outcome-</b> Our College provide Masters of Arts degree in 8 different subjects</p> <ul style="list-style-type: none"> <li>•The Post Graduate Programme is designed to provide advanced sociological knowledge, perspective and skills to wide cross sections of the learners.</li> <li>•To provide basic and advanced theoretical as well as methodological knowledge of disciplines for application.</li> <li>•To enhance the scientific knowledge and attitude about the society.</li> <li>•Acquiring knowledge in the forms of theories and methods would make students good social scientists.</li> <li>•Students would be able to get employment opportunities in the Teaching, research and NGO’s and private sectors.</li> <li>•To enhance the logical and analytical skill to understand the social issues and problems.</li> <li>•To inculcate research culture among the students.</li> <li>•Able to demonstrate familiarities with tools and techniques and their application.</li> <li>•And to develop skills of observation, listening, interviewing and home visits, resource mobilization and recording.</li> <li>•To develop skills of facilitation, analytical thinking, leadership building, programme planning, evaluating of community development programmes.</li> <li>•Able to understand the multiple concepts and to understand the social problem and the theories of society.</li> <li>•Student will be able to explore role of sociology in different settings and will possess the skills required for field work.</li> </ul>