



# **SHAMBHU DAYAL P.G. COLLEGE, GHAZIABAD**

**AFFILIATED TO CHAUDHARY CHRAN SINGH UNIVERSITY,  
MEERUT, UTTAPRADESH**

**NAAC-ACCREDITED WITH GRDE B+**

website: [www.sdpgcollegegz.com](http://www.sdpgcollegegz.com)

**FEEDBACK & ACTION TAKEN REPORT  
2021-22**



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**FEEDBACK & ACTION TAKEN REPORT  
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**SHAMBHU DAYAL PG COLLEGE GHAZIABAD**  
**ANALYSIS REPORT OF STUDENTS & TEACHERS FEEDBACK**  
**SESSION 2021-22**

The institution regularly collects feedback on various academic and co-curricular aspects from its students. The panel of IQAC analyses the records obtained both from online and offline mode of collection of data. The panel undertakes the shortcomings and suggestions and compares the same with its benchmark. It puts forth the action taken as per its advisory. On the basis of relevant suggestions, IQAC prepares their report for further action and forward these to related bodies.

**Objectives of Collecting Feedback**

- To ascertain the satisfaction level of the students
- To judge the expectation fulfillment achieved by the Faculty
- To plan for the betterment of education delivery in the institution
- To suggest the remedial actions for shortcomings

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- A. Any 4 of above
- B. Any 3 of above
- C. Any 2 of above
- D. Any 1 of above
- E. None of above

Response C

1.4.2 - Feedback processes of the institution may be classified as follows

- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

Response A

  
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**FEEDBACK ANALYSIS OF STUDENTS &  
ACTION TAKEN REPORT 2021-22**

Feedback Type

Online/Offline

Website/URL Link

<https://sdpgcollegegz.com/>

Summary Statistics of Feedback Received 2021-22

S.No.	Feedback Category	Number of Responses
1.	Student Feedback	560
2.	Faculty Feedback	35

The obtained feedback responses were analysed using statistical techniques and tools. Suitable action is taken on the basis of results obtained in the form of percentage.

**STUDENTS FEEDBACK ANALYSIS 2021-22**

Feedback Category	Student Feedback
Number of Responses	560
Number of Questions	10
Feedback Type	Online/Offline

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STUDENTS FEEDBACK ANALYSIS 2021-22

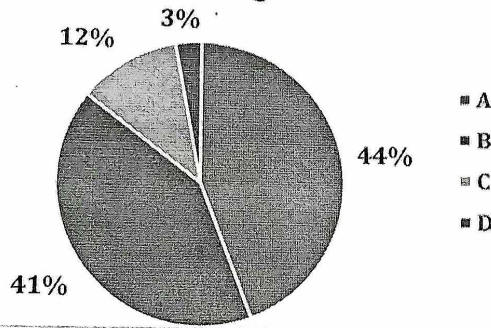
1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students (in %)

Q.No.	Nature of Question	Excellent	Good	Satisfactory	Unsatisfactory
1	Clarity and relevance of textual reading material पुस्तकीयविषयवस्तुकीस्पष्टताएवंप्रासंगिकता	44.10	41.30	11.60	3.00
2	Extent of content coverage, teacher's input for in depth understanding पाठ्यक्रमकीपूर्णतातथागहनता	41.50	45.20	11.80	1.50
3.	Communication skills of Teachers शिक्षककीज्ञानसंप्रेषणक्षमताकामूल्यांकन	48.60	41.20	8.30	1.90
4	Transparency of the internal evaluation process आंतरिकमूल्यांकनमेंअध्यापकीयपारदर्शिता	42.00	47.00	11.00	0.00
5	Evaluate infrastructure facilities provided by the institution संस्थाद्वाराविद्यार्थियोंकोप्रदत्तकीगईसुविधाओंकामूल्यांकन	37.90	47.00	13.00	2.10
6	Administrative/office related facilities and support प्रशासनिक/कार्यालयसंबंधीसुविधाएवंसहयोग	35.50	46.90	13.90	3.70

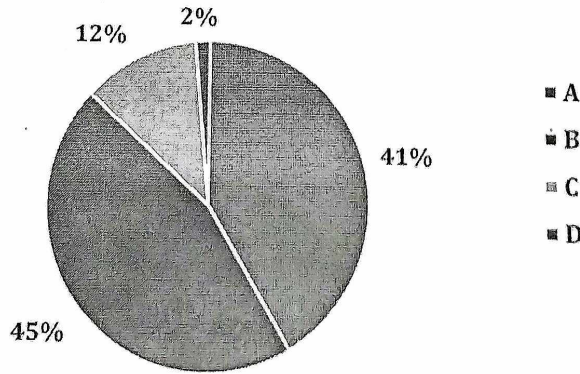
  
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7	Regularity of Teachers for the course शिक्षकद्वारा पाठ्यक्रम का नियमित रूप से अध्यापन	41.40	44.20	11.60	2.80
8	Teachers ability to identify students strength and encourage them by providing right level of challenge शिक्षक द्वारा विद्यार्थियों की क्षमता पहचान एवं चुनौतियां स्वीकार करने हेतु प्रोत्साहित करना	71.50	18.00	5.80	4.70
9	The overall quality of teaching-learning process in your institution शिक्षण अधिगम प्रक्रिया संबंधी संपूर्ण योग्यता	40.00	46.90	10.30	2.80
10	Discussion of assignments and performance नियत कार्य एवं प्रदर्शन/ निष्पादन पर विचार विमर्श	69.50	16.50	10.80	3.20

1. Clarity and relevance of textual reading material पुस्तकीय विषय वस्तु की स्पष्टता एवं प्रासंगिकता

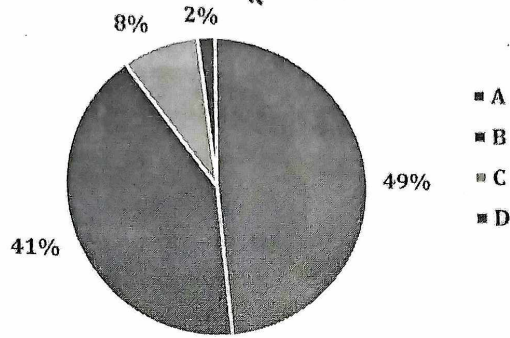


2. Extent of content coverage, teacher's input for in depth understanding पाठ्यक्रम की पूर्णता तथा गहनता

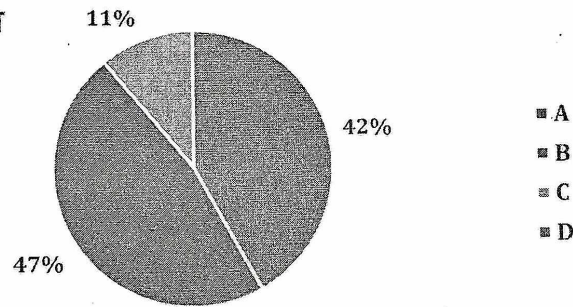


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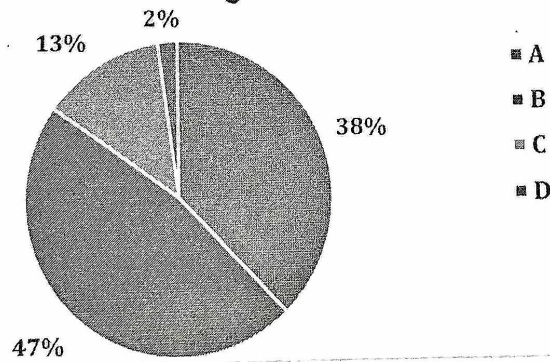
3. Communication skills of Teachers शिक्षक की ज्ञान संप्रेषण क्षमता का मूल्यांकन



4. Transparency of the internal evaluation process आंतरिक मूल्यांकन में अध्यापकीय पारदर्शिता

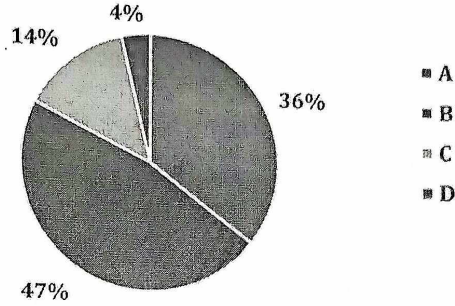


5. Evaluate infrastructure facilities provided by the institution संस्था द्वारा विद्यार्थियों को प्रदत्त की गई सुविधाओं का मूल्यांकन

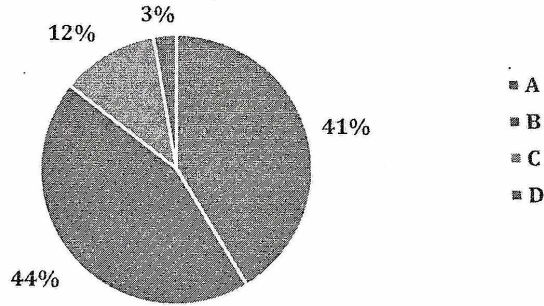


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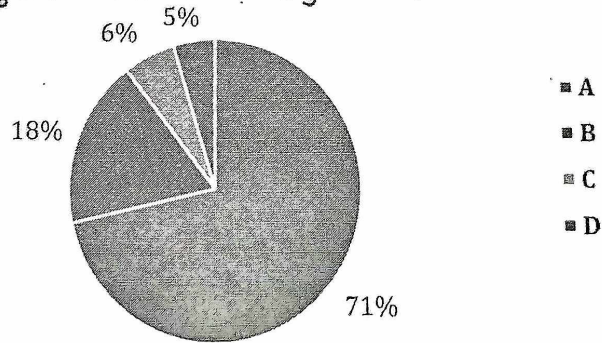
6. Administrative/office related facilities and support प्रशासनिक/कार्यालय संबंधी सुविधाएं एवं सहयोग



7. Regularity of Teachers for the course शिक्षक द्वारा पाठ्यक्रम का नियमित रूप से अध्यापन

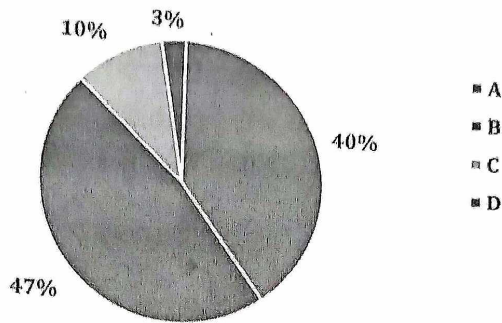


8. Teachers ability to identify students strength and encourage them by providing right level of challenge शिक्षक द्वारा विद्यार्थियों की क्षमता पहचान एवं चुनौतियां स्वीकार करने हेतु प्रोत्साहित करना

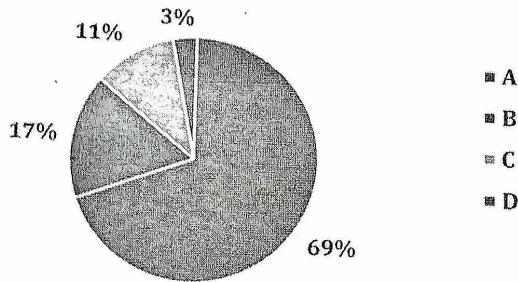


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9. The overall quality of teaching-learning process in your institution शिक्षण अधिगम प्रक्रिया संबंधी संपूर्ण योग्यता



10. Discussion of assignments and performance नियत कार्य एवं प्रदर्शन/ निष्पादन पर विचार विमर्श



## Students Feedback & Action Taken Report 2021-22

### Faculty Feedback Analysis 2021-22

Feedback from teachers is collected on a regular basis to obtain their valuable suggestions on academic performance, course structure, institution infrastructure, value addition in knowledge, and so on. Analyzing feedback from teachers is crucial for evaluating teaching effectiveness, improving instructional strategies, and enhancing overall educational outcomes. Here are some steps and considerations for conducting a feedback analysis of teachers. The committee provides teachers with personalized feedback based on the analysis. Highlight their strengths and acknowledge their accomplishments, and offer constructive feedback on areas where improvement is needed. Be specific, actionable, and supportive in your recommendations.

  
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Their opinion is judged on a rating scale of 5 as given below and results were analyzed as shown in Table 2 -

A	B	C	D	E
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5	4	3	2	1

### Students Feedback & Action Taken Report 2021-22

On the basis of the student's feedback the following appropriate action is taken-

**Feedback-1:** *Teacher's ability to identify students strength and encourage them by providing right level of challenge*

**Action:** Encourage Students to actively participate in class discussions and raise their concerns during appropriate moments. By sharing their perspectives and challenging the integration of content, they can foster dialogue and encourage critical thinking among their peers and teachers.

**Feedback-2:** *Accessibility of the Teacher in and out of the class (includes the availability of the Teacher to motivate further study and discussion outside the class)*

**Action:** Seek assistance from the academic council for student support offered by the institution. They can provide guidance on how to address the issue effectively and may be able to mediate between the students and the teacher.

### SHAMBHU DAYAL PG COLLEGE GHAZIABAD TEACHER'S FEEDBACK ANALYSIS 2021-22

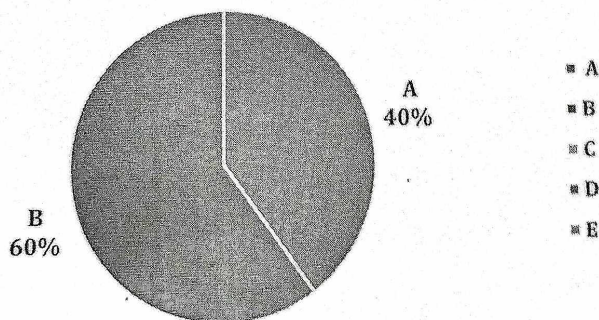
#### 1.4.1 - Structured feedback for design and review of the syllabus – Year-wise received from Teachers (in %)

Q.No.	Nature of Question	Strongly Agree A	Agree B	Neutral C	Disagree D	Strongly Disagree E
1	The courses / paper taught by me have a good balance between theory and application.	40	60	0	0	0
2	The College encourages participatory decision-making by involving employees at various levels.	45	50	5	0	0
3	Faculty members have the freedom to adopt new techniques/strategies of	68.6	31.4	0	0	0

  
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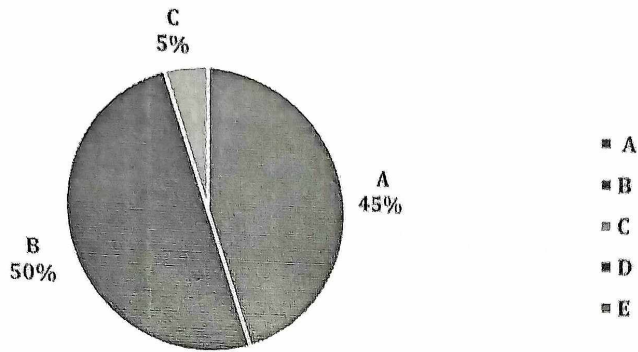
	teaching such as group discussion, seminars, presentations etc.					
4	The College provides adequate opportunities and support to Faculty members for upgrading their skills and qualifications	54	43	2	1	0
5	The examination and evaluation system followed by the College is effective and fair in judging students' academic performance	66	33	1	0	0
6	The infrastructural facilities are available in the college	22.9	74.3	0	2.8	0
7	The Books/Journals etc prescribed / listed as reference materials are relevant, updated and cover the entire syllabi	22.9	57.1	20	0	0
8	The timings of the Library as well as the procedure for issue/return of books in the Library are convinient	20	68.6	11.4	0	0
9	Employability is given weightage in curriculum design and implementation for better opportunities for the students	30	52	15	3	0

1. The courses / paper taught by me have a good balance between theory and application.

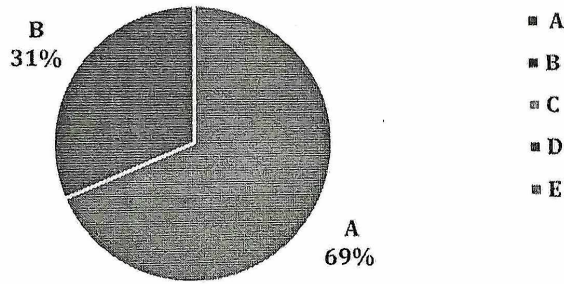


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2. The College encourages participatory decision-making by involving employees at various levels.

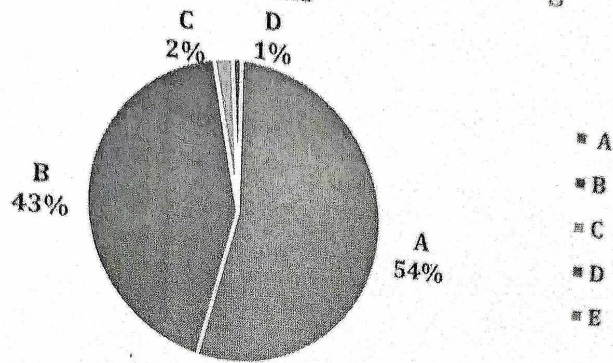


3. Faculty members have the freedom to adopt new techniques/strategies of teaching such as group discussion, seminars, presentations etc.

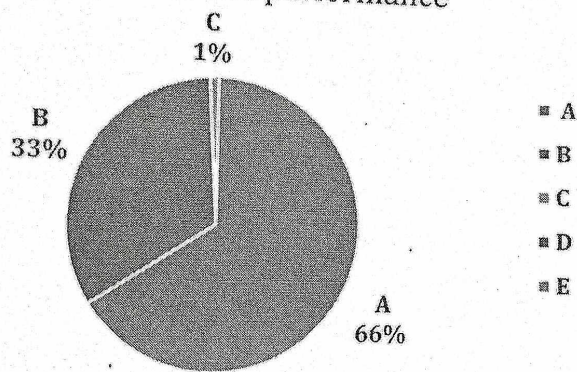


  
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The College provides adequate opportunities and support to Faculty members for upgrading their skills and qualifications

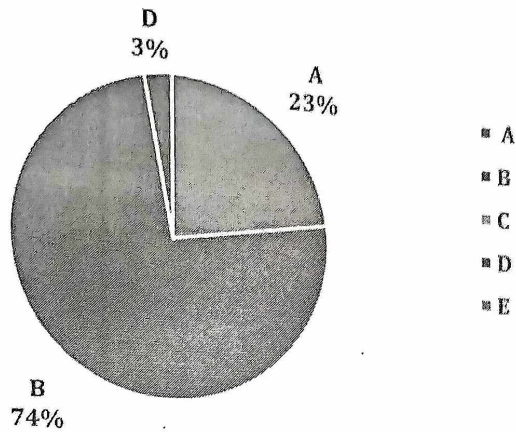


5. The examination and evaluation system followed by the College is effective and fair in judging students' academic performance

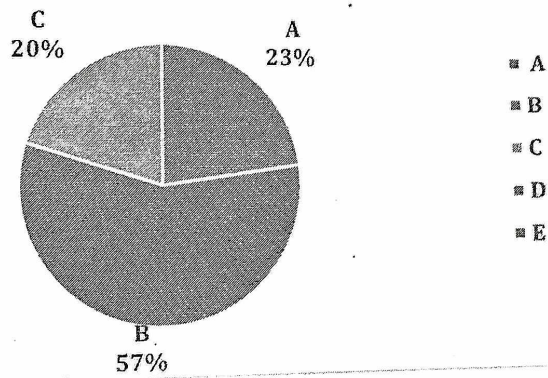


  
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6. The infrastructural facilities are available in the college

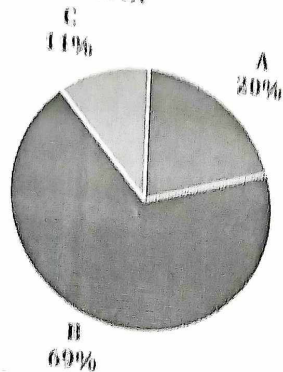


7. The Books/Journals etc prescribed / listed as reference materials are relevant, updated and cover the entire syllabi



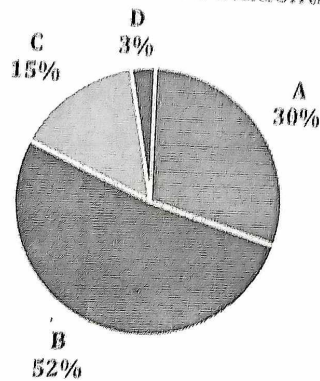
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8. The timings of the Library as well as the procedure for issue/return of books in the Library are convenient



- = A
- = B
- = C
- = D
- = E

9. Employability is given weightage in curriculum design and implementation for better opportunities for the students



- = A
- = B
- = C
- = D
- = E

### Faculty Feedback & Action Taken Report 2021-22

On the basis of the faculty's feedback the following appropriate action is taken-

**Feedback-1:** *The college encourages participatory decision-making by involving employees at various levels.*

**Action:** Engage in open and constructive dialogue with college administrators and decision-makers. Share experiences, concerns, and ideas for improvement in a respectful manner, highlighting the potential benefits of involving employees at various levels.

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Feedback-2:  
Action:

Employability is given weightage in curriculum design and implementation for better opportunities for the students. College is organizing workshops, seminars, and career development programs to equip students with essential employability skills. These measures aim to enhance students' job readiness and increase their employment opportunities upon graduation.

  
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