



**SHAMBHU DAYAL P.G. COLLEGE,  
GHAZIABAD**

**AFFILIATED CHAUDHARY CHARAN SINGH UNIVERSITY  
MEERUT, UTTAR PRADESH**

**NAAC. ACCREDITED WITH GRADE B+**

**Website : [www.sdpgcollegegz.com](http://www.sdpgcollegegz.com)**

**FEEDBACK & ACTION TAKEN REPORT  
2020-21**

## SHAMBHU DAYAL COLLEGE GHAZIABAD

(Affiliated to C.C.S. University, Meerut)

### FEEDBACK ANALYSIS & ACTION REPORT OF STUDENTS & TEACHER'S FEEDBACK

Session 2020-21

The institution regularly collects feedback on various academic and co-curricular aspects from its students. The panel of IQAC analyses the records obtained in the offline mode of collection of data. The panel notes down the short cummings and suggestions and compares the same with its benchmark. It puts forth the action taken as per its advisory. On the basis of relevant suggestions, IQAC prepares its report for further action and forwards these to related bodies.

#### Objectives of Collecting Feedback

- To ascertain the satisfaction level of the stakeholders.
- To judge the expectation fulfillment achieved by the Faculty.
- To plan for the betterment of education delivery in the institution.
- To obtain new innovative ideas and suggestions for the improvement of the working environment and serving society better.

#### FEEDBACK ANALYSIS

Feedback Type: Offline/offline

Website/URL Link: [www.sdpcollegegzb.com](http://www.sdpcollegegzb.com)

#### Summary Statistics of Feedback Received 2020-21

S.No.	Feedback Category	Number of Responses
1.	Student Feedback	275
2.	Faculty Feedback	31

The obtained feedback responses were analyzed using statistical techniques and tools. A suitable presentation of collected data is made on the basis of results obtained in the form of percentages through pie charts.

  
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### Student Feedback Analysis 2020-21

Feedback from students is collected on a regular basis after completion of internal assessment to obtain their opinion on the course delivery and grasp in classroom lectures, rate their teachers, obtain their innovative suggestions on improving academic performance, course employability features, institution infrastructure, value addition in the knowledge base and overall institutional devotion towards student's career building. Their opinion is judged on a rating scale of 0 to 4 as given below and results were analysed using statistical table as shown in Table No.1 –

A	B	C	D
Very Good	Good	Satisfactory	Unsatisfactory
4	3	2	1
			0

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#### STUDENTS' FEEDBACK ANALYSIS 2020-21

1.4.1 - Structured feedback for design and review of the syllabus –Semester wise / is received from Students (in %)

Q.No	Nature of Question	Very Good A	Good B	Satisfactory C	Unsatisfactory D
1	Clarity and relevance of textual reading material पुस्तकीय विषयवस्तुकीस्पष्टताएवंप्रासंगिकता	33	53	14	0
2	Extent of content coverage, teacher's input for in depth understanding पाठ्यक्रमकीपूर्णतातथागहनता	35	53	11	1
3	Communication skills of Teachers शिक्षककीज्ञानसंप्रेषणक्षमताकामूल्यांकन	41.3	45.4	11.3	2
4	Transparency of the internal evaluation process आंतरिकमूल्यांकनमेंअध्यापकीय पारदर्शिता	31.5	55	13.5	0
5	Evaluate infrastructure facilities provided by the institution	29.3	51.4	15.3	4

  
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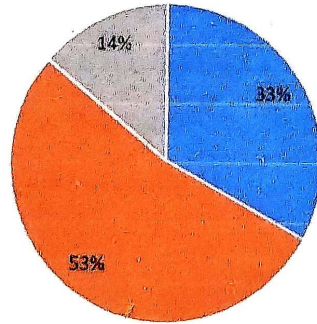
	संस्था द्वारा विद्यार्थियों को प्रदत्त की गई सुविधाओं का मूल्यांकन				
6	Administrative/office related facilities and support प्रशासनिक/कार्यालय संबंधी सुविधाएं एवं सहयोग	30.1	50.5	15.8	3.6
7	Regularity of Teachers for the course शिक्षक द्वारा पाठ्यक्रम कानियमित रूप से अध्यापन	34.6	48.8	14.2	2.4
8	Teachers' ability to identify students' strength and encourage them by providing right level of challenge शिक्षक द्वारा विद्यार्थियों की क्षमता पहचान एवं चुनौतियां स्वीकार करने हेतु प्रोत्साहित करना	69.6	18	9	3.4
9	Overall quality of teaching-learning process in your institution शिक्षण अधिगम प्रक्रिया संबंधी संपूर्ण योग्यता	33.3	53.2	11.6	1.9
10.	Discussion of assignments and performance नियत कार्य एवं प्रदर्शन/ निष्पादन पर विचार विमर्श	66.1	18.6	12.4	2.9

The responses obtained, as per Table 1 above, shows an overall above-average satisfaction level of 93% while 7% responses show an average satisfaction level where there need for more efforts to be instrumental.

**Students Feedback Analysis Presentation through Pie Charts 2020-21**

1. Clarity and relevance of textual reading

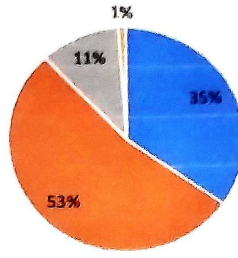
material पुस्तकीय विषय वस्तु की स्पष्टता एवं प्रासंगिकता



- Very Good
- Good
- Satisfactory
- Unsatisfactory

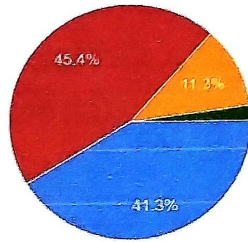
  
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2. Extent of content coverage, teacher's input for in depth understanding पाठ्यक्रम की पूर्णता तथा महनता



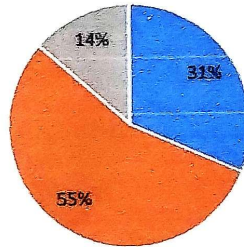
- Very Good
- Good
- Satisfactory
- Unsatisfactory

3. Communication skills of Teachers शिक्षक की ज्ञान संप्रेषण क्षमता का मूल्यांकन  
549 responses



- Excellent उत्तम
- Good उत्तम
- Satisfactory संतोषजनक
- Unsatisfactory असंतोषजनक

4. Transparency of the internal evaluation process आंतरिक मूल्यांकन में अध्यापकीय पारदर्शिता

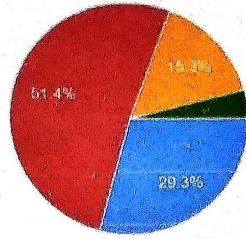


- Very Good
- Good
- Satisfactory
- Unsatisfactory

  
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5. Evaluate Infrastructure facilities provided by the institution संस्था द्वारा विद्यार्थियों को प्रदत्त की गई सुविधाओं का मूल्यांकन

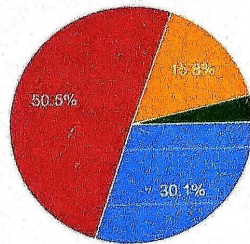
549 responses



- Excellent उत्तम
- Good उत्तम
- Satisfactory संतोषजनक
- Unsatisfactory असंतोषजनक

6. Administrative/office related facilities and support प्रशासनिक/कार्यालय संबंधी सुविधाएं एवं सहयोग

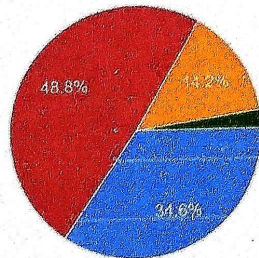
549 responses



- Excellent उत्तम
- Good उत्तम
- Satisfactory संतोषजनक
- Unsatisfactory असंतोषजनक

7. Regularity of Teachers for the course शिक्षक द्वारा पाठ्यक्रम का नियमित रूप से अध्यापन

549 responses

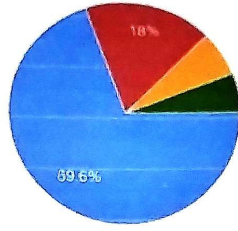


- Excellent उत्तम
- Good उत्तम
- Satisfactory संतोषजनक
- Unsatisfactory असंतोषजनक

  
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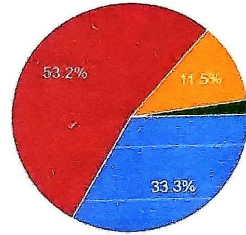


8. Teachers ability to identify students strength and encourage them by providing right level of challenge शिक्षक द्वारा विद्यार्थियों की क्षमता पहचान एवं चुनौतियाँ स्वीकार करने हेतु प्रोत्साहित करना  
549 responses



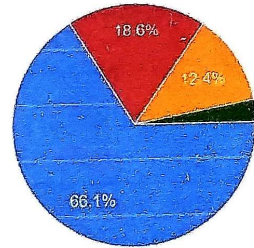
● fully पूर्णता  
● Reasonably गर्भावहित  
● Partially आंशिक  
● Rarely नग्न

9. The overall quality of teaching-learning process in your institution शिक्षण अधिगम प्रक्रिया संबंधी संपूर्ण योग्यता  
549 responses



● Excellent उत्तम  
● Good उत्तम  
● Satisfactory संतोषजनक  
● Unsatisfactory असंतोषजनक

10. Discussion of assignments and performance नियत कार्य एवं प्रदर्शन/ निष्पादन पर विचार विमर्श  
549 responses



● Always हमेशा  
● Usually प्रायः  
● Occasionally कभी  
● Never कभी नहीं

### Faculty Feedback Analysis 2020-21

Feedback from teachers is collected on a regular basis to obtain their valuable suggestions on academic performance, course structure, institution infrastructure, value addition in knowledge, and so on. Analyzing feedback from teachers is crucial for evaluating teaching effectiveness, improving

  
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instructional strategies, and enhancing overall educational outcomes. Here are some steps and considerations for conducting a feedback analysis of teachers:


Their opinion is judged on a rating scale of 5 as given below and results were analyzed as shown in Table 2 -

A	B	C	D	E
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5	4	3	2	1

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TEACHER'S FEEDBACK ANALYSIS 2020-21**

**1.4.1 - Structured feedback for design and review of the syllabus – Year-wise received from Teachers (in %)**

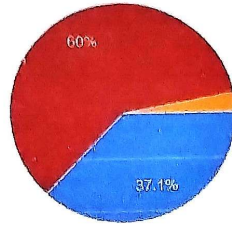
Q.No.	Nature of Question	Strongly Agree A	Agree B	Neutral C	Disagree D	Strongly Disagree E
1	The courses / paper taught by me have a good balance between theory and application.	37.1	60	2.9	0	0
2	The College encourages participatory decision-making by involving employees at various levels.	46.7	48.6	4.7	0	0
3	Faculty members have the freedom to adopt new techniques/strategies of teaching such as group discussion, seminars, presentations etc.	68.6	31.4	0	0	0
4	The College provides adequate opportunities and support to Faculty members for upgrading their skills and qualifications	54.3	42.9	0	2.8	0
5	The examination and evaluation system followed by the College is effective and fair in judging students' academic performance	66.7	34.3	0	0	0
6	The infrastructural facilities are available in the college	22.9	74.3	0	2.8	0
7	The Books/Journals etc prescribed / listed as reference materials are relevant, updated and cover the entire syllabi	22.9	57.1	20	0	0
8	The timings of the Library as well as the procedure for issue/return of books in the Library are convenient	20	68.6	11.4	0	0
9	Employability is given weightage in curriculum design and implementation for better opportunities for the students	25.7	51.4	20	2.9	0

  
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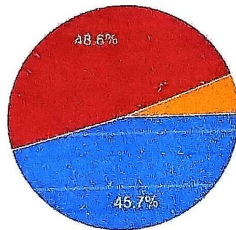
Faculty Feedback Analysis representation through Pic-Charts

1. The courses / paper taught by me have a good balance between theory and application.  
35 responses



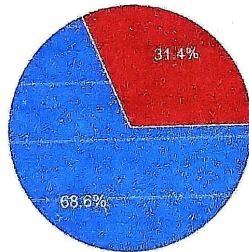
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The College encourages participatory decision making by involving employees at various levels.  
35 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

3. Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminars, presentations, etc  
35 responses

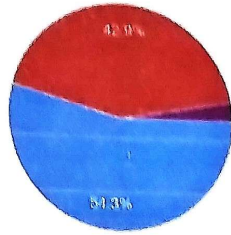


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

  
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4. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.

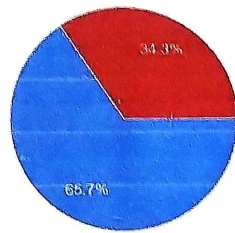
35 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

5. The examination and evaluation system followed by the College is effective and fair in judging students' academic performance.

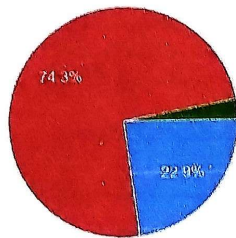
35 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

6. Infrastructural facilities are available in the college.

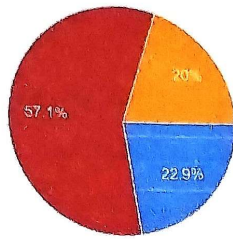
35 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

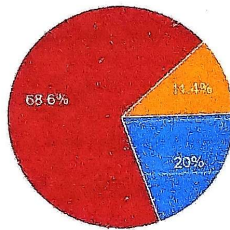
  
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7. The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi.  
35 responses



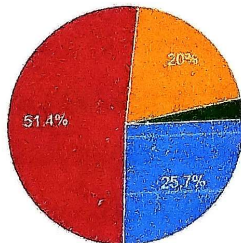
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

8. The timings of the library as well as the procedure for issue/return of books in the library are convenient.  
35 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

9. Employability is given weightage in curriculum design and implementation for better opportunities to the students.  
35 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

  
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## Faculty Feedback & Action Taken Report 2020-21

On the basis of the faculty's feedback the following appropriate action is taken-

**Feedback:1** *The College provides adequate opportunities and support to Faculty members for upgrading their skills and qualifications*

**Action Taken:** Due to the pandemic faculty were encouraged to attend online programs and a thorough assessment was conducted of the existing professional development opportunities and support mechanisms available to faculty. Identify gaps and areas for improvement based on feedback from faculty members

**Feedback:2** *The infrastructural facilities are available in the college*

**Action Taken:**2 Allocated budget specifically dedicated to improving and upgrading the infrastructural facilities. Prioritize the identified areas of concern and allocate funds accordingly to ensure that necessary improvements can be implemented.



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