



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SHAMBHU DAYAL COLLEGE
Name of the head of the Institution	Dr Manju Goyal
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01204373329
Mobile no.	9891115678
Registered Email	ssgzb024@yahoo.in
Alternate Email	ssgzb024@gmail.com
Address	SD PG College, Opp . MMG HOSPITAL,GT Road.
City/Town	Ghaziabad
State/UT	Uttar pradesh
Pincode	201001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr Shilpy Jindal
Phone no/Alternate Phone no.	01202833251
Mobile no.	9891985577
Registered Email	iqacsdcollege@gmail.com
Alternate Email	shilpyjindal2014@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://sdpgcollegegzb.com/wp-content/uploads/2023/08/Final-AOAR-2018-19-sd-college-gzb.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://sdpgcollegegzb.com/wp-content/uploads/2023/07/acadmic-calendar-2019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.52	2008	16-Sep-2008	15-Sep-2013

6. Date of Establishment of IQAC	01-Feb-2010
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Hindi Diwas	14-Sep-2019 1	40
Human Rights Day	10-Dec-2019 1	60
Constitution Day	26-Nov-2019 1	45
Webinar on COVID	29-May-2020 1	250

L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/.\$instdata->upload_special_status}})

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Curriculum review and revision

Student Feedback Mechanism

Institutional Social responsibility

Student Engagement and extra curricular activities

Academic support and counselling

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic calendar	Complition of syllabus, Examination, Assesment, Assignments, CoCurricular activities in time.
Focus on Institutional social and outreach activities	NSS Cell and cultural committee of the college organized various activities during the sessions
Feedback from stakeholders	IQAC collected and analyses the feedback collected from students and teachers
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College NAAC Committee	07-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

17-Mar-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution follows a well-planned curriculum delivery and documentation mechanism to ensure effective teaching and learning. Curriculum Design of the Institution aligns with the educational standards and learning outcomes also referred to as Course Outcomes (COs). This includes determining the scope and sequence of lecture plans, selecting appropriate content resources and materials, and outlining assessments and evaluations during the session. The College, being affiliated to C.C.S. University, Meerut, U.P., the curriculum followed in the college is the Unified Syllabus as offered by the University. The curriculum aims at developing students' skills in academics, personality, achieving career goals, social and technical knowhow. The whole syllabus is divided into units as prescribed by the University which is further divided into modules with detailed time duration allocation through the 'Academic Calendar' of the college. The Academic Calendar clearly specifies time duration for the completion of each unit, problem solving activities, practical aspects of the subject, tests for the performance evaluation, assignments, seminars and presentations to be conducted thereby. All important aspects of the curriculum are covered so that every task is completed on time and the students are benefited largely. There are 10 departments functioning including Arts, Commerce, and Education with Post Graduation Degree in 7 departments. The departments are enriched with qualified and knowledgeable faculty members. Classrooms are equipped with White Boards for the teaching learning process. An interactive multi-purpose Seminar Hall well equipped with Projector, ACs, High-tech podiums. Acoustic Sound System and well illuminated; focusing on the important aspects is provided for seminars, workshops and conferences. Facilities of practical implementation and experimentation in Laboratories are provided in Practical based subjects for conducting experiments and exploring the new technologies based on syllabus. College has a well maintained and enriched library. B.Ed. programme is affiliated to CCS University, Meerut therefore its course curriculum is stucked to prescribed syllabus by university. B.Ed curriculum includes educational psychology, educational technology, measurement and evaluation, inclusive education, pedagogy of teaching in mathematics, biology, physical science, social science, commerce, Hindi, English, Sanskrit and home science, development of competency of speaking in English and Hindi. Working with community, preparation and presentation of teaching aids and power point presentations is mandatory. Lesson planning, micro, simulated is practiced. Observation, teaching practice are conducted in schools

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS	CBCS/Elective Course System
No Data Entered/Not Applicable !!!	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	68

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies (ABC-008)	12/07/2001	723
Bhartiya Sanskriti Evam Rasshtriya Gaurav (ABC009)	12/07/2001	723
General Awareness (ABC-010)	12/07/2001	515
Physical Education and Sports (ABC-001, 002, 003)	12/07/2004	1714
Scout Guide (B.Ed)	12/07/2003	90
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teacher Education	118
MA	sociology	27
MA	English	5
MA	Economics	15
MA	Hindi	15
MA	Histoy	17
MA	Pol.Science	19
MA	Psychology	14
BSW	Social Work	22
MSW	Social Work	33
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The main aim of the feedback system is to ascertain the satisfaction level of the stakeholders. A continuous process to bring forth its weak points as well as strength, the institution takes feedback on regular intervals generally over a year and implements corrective measures where necessary. The institute has a feedback committee having members from all programmes being run in the college. Feedback forms are analysed so that proper action can be taken for providing better infrastructural facilities and a feasible environment for teaching and learning. Analysis of the data collected was manually done by the committee using statistical tools. Report was prepared and signed by IQAC and submitted to the Principal. Output of the report was communicated to the concerned In-charge. The stakeholders include - a. Students enrolled in annual system and semester system. b. Faculty members of various departments

Student Feedback Analysis - Students' Feedback is collected from the sample of students of all programmes during the session. Students give their feedback on the proficiency and expertise of their teachers in delivering lectures and assessing their talents. During the session, about 10 of the total strength randomly have submitted their feedback. Most of the students were satisfied with the knowledge base and Communication Skills of their Teachers. Students also find teachers fair in the internal evaluation process. The Teaching and Learning methodologies of the teacher are capable in generating Interest for further assimilation of knowledge. Students have the Teacher availability other than class lectures to motivate and guide them further through healthy discussion. Some improvement is suggested to integrate content with other courses by encouraging students to actively participate in class discussions and raise their concerns during appropriate moments. They can foster dialogue and promote critical thinking among their peers and teachers. Students look forward to integrate course material with environment /other issues, to provide a broader perspective. The college offers professional development opportunities for faculty to enhance their knowledge and skills in integrating course material with broader perspectives. **Faculty Feedback Analysis - Feedback from teachers** was collected to obtain their valuable suggestions on the academic performance, course structure, institution infrastructure, career advancement activities, value addition performance appraisal and so on. Their opinion was judged on a rating scale of 5 points denoting strongly agreeing at a score of 5 while strongly disagreeing at a score of 1. Although most of the teachers agree with the library facilities available in the college, as membership is given to all the teachers. Some teachers found a need for e-journals to be accessible. All the teachers agreed with the opportunities given for attending seminars and development programmes. They agree on the provision of the evaluation system to be effective and fair. Teachers have mixed opinions about Employability weightage of the courses offered and look forward to adding career boosting courses. Enough freedom to contribute innovative ideas on imparting Knowledge and building moral values in students needs opening up communication channels between faculty members and college administration.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1902	323	43	25	43

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
43	43	Nil	1	1	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor -mentee system is truly implemented in our institution. All department head assign some students to each faculty member for entire session. The mentor maintains the profile of all the assigned students about their academic performance, co-curricular and extra-curricular activities along with their achievements. The overall performance of the student is discussed with the students. The students are encouraged and trained to participate in co-curricular and extra-curricular activities. Slow and advance learners are identified by the mentors based on their performance. Apart from academic counselling, personal counselling is also provided to the students as and when required in solving their problems. The details pertaining to the mentee are maintained. The students are encouraged to get connected with their mentor after leaving institution. This helps us to maintain and strengthen the Alumni network of our institution. 43

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2225	43	1 : 52

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	43	20	0	35

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	nil	Nil	nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A	IIIIYR	30/06/2020	02/08/2020
BCom	C	IIIIYR	30/06/2020	20/07/2020
BEd	E	IIYR	20/07/2020	28/08/2020
MA	G,HINDI,	IVSEM	30/06/2020	02/08/2020
MA	G,ENGLISH	IV SEM	30/06/2020	02/08/2020
MA	G,HISTORY	IVSEM	30/06/2020	02/08/2020
MA	G,SOCIOLOGY	IVSEM	30/06/2020	02/08/2020
MA	G,POL SCIENCE	IVSEM	30/06/2020	02/08/2020
MA	G,PSYCHOLOGY	IVSEM	30/06/2020	02/08/2020
MA	G,ECONOMICS	IVSEM,	30/06/2020	02/08/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

we believes in two way communication of teaching for that we interact our students for continuoes evaluation process.we communicated our students about various methods of evalution process.Class test are conducted time to time.Mock viva,poster making on various topics,and seminar presentations are the main focus for student performance index.Every information regarding their sessional works,assignment,and dissertation work communicated to the students.Two unit test,quiz,seminarare conducted.The final internal marks to be sent to the university.Evaluation sheets are shown to each studenton the basis of his/her performance.we discuss about area of improvement of our students.I f they are not satisfied with their scores, teacher discusses with them and tries tosatisfy them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year our institution prepare academic calender and adhered for conduct of Examination and other related co curricular activies.This session we also plan our activities threw academeic calender,but for covid reasons some activies are conducted online mode.Our academic calender is prepared by the departments in the beginning of the session and displayed on the notice board of each department and on the website also.Students are well informed about their internal exams,departments activies,co curricular and spors activities as well.This helps us for better planning and implementation

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://sdpgcollegeqzb.com/wp-content/uploads/2023/04/Program-Outcome-of-different-courses-as-follows.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
A	BA	Nill	304	294	96
C	BCom	Nill	197	190	97
E	BEd	Nill	90	90	100
G	MA	HINDI	15	15	100
G	MA	ENGLISH	5	5	100
G	MA	HISTORY	16	16	100
G	MA	ECONOMICS	14	14	100
G	MA	PSYCHOLOGY	14	13	99
G	MA	Pol Science	19	18	99
G	MA	Sociology	24	24	100
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://sdpgcollegegz.com/wp-content/uploads/2023/05/2019-20-report.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	730	ICSSR (DOCTORAL FELLOWSHIP)	520000	260000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ECONOMICS	2
SOCIOLOGY	1
HISTORY	1
HINDI	3
GEOGRAPHY	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	8	0	0
Presented papers	7	10	0	0

Resource persons	0	2	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	NIL	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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NIL	Nil	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	1214666

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LMS	Partially	Nil	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	61825	9115310044	0	0	61825	9115310044
Reference Books	5335	9115310044	0	0	5335	9115310044
Journals	18	2054	0	0	18	2054
CD & Video	258	0	Nil	0	258	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	0	nil222	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	1	22	1	1	7	6	100	5
Added	0	0	0	0	0	0	0	0	0
Total	22	1	22	1	1	7	6	100	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	24794	0	1214666

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial recourse for maintenance and upkeep of different facilities by holding regularly meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of student. The infrastructure pertaining to physical, academical support facilities in college are regularly maintained to Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges Page 11 ensure that they are of maximum benefit to the students as well as teaching and nonteaching staff. The college has seminar room with projector and laptop to make teaching more effective. Apart from this, facilities like wi-fi, internet and rich library is developed to encourage and assist students. The institution encourages students to participate in all activities. They are exposed to ICT , basic computer, research methodology and skill .One geography lab, psychology lab and B,ed, lab are maintained for practical training of student. The college constitutes different committees for monitoring the optimum utilization of infrastructure facilities and take stoke of the lacuna/lapses discerned for their proper upkeep. It has big hall where cultural activities are conducted. It organises various competitions under the banner of the cultural committee, like debate on Founder's Day, elocution, poetry recitation, essay competition, dances and plays etc. in the indoor hall while many important days celebrations, mehendi and rangoli competitions are organised in the college ground surrounded by the college building besides the dean and chief proctor room. Thus, despite having limited physical infrastructure, the college strives

to make optimum utilization of these resources. Sports, cultural and academic activities are planned in such a manner as to put to optimum usage the available playgrounds, halls, etc. The college has two units of NSS. One seven days and a number of one days NSS camps are organised in the playground, seminar hall and slum area of the city. The institute has a NCC wing. Several marchpasts' practises, PTs and exercise sessions and classes of the NCC cadets are conducted in the ground situated in the premises and classes are conducted in seminar hall which is fully AC and equipped with projector and screen. The institute has a separate sports ground which is addition to the college building where different sports like volleyball, wrestling, kho-kho, badminton etc are practised and played. The B.ed department also conducts their Rover Ranger camp activities in this ground. The college has separate Girls Common room which has attached toilet facilities and changing room. Administration section of the college have undergone computerization. Dispensary with doctor is available in the campus for first aid. The principal, on the basis of the prospective development plan, proposes the infrastructural augmentation needs to the concerned authorities. The UGC sanctions funds based on the requirements, student strength, and the nature of the academic programme offered by the institution. The college development fund is utilized for maintenance and minor repairs of the furniture and equipment. An effective monitoring system, through various committees, ensures the optimal utilization of

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Post metric[other than inter]Scholarship and fees reimbursement scheme	871	15529603
b) International	Nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Four days LES (Language Enhancement Scheme)	14/10/2019	98	Department of BEd and Department of Languages, Shambhu Dayal P.G.College,G haziabad
One week Remedial Coaching for weaker students at PG	14/12/2019	100	Remedial Coaching for deprived sectio

level			
Lecture on Understanding of ICT	13/09/2019	93	Department of BEd, Shambhu Dayal College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	15	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho kho	university	3
Badminton	University	11

Chess	University	3
carrom-board	University	6
Speech competition	College	6
Poster competition	College	5
Singing Competition	College	4
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our institution doesnt have an elected student council in place as per state governments policy. But still it is essential to ensure student representation on academic bodies and committees so as to give a consensual democratic academic environment in the college We ascertained their representation on academic bodies/Committees through the following methods: • Student Representatives Nomination: Our institution has establish a process for students to nominate themselves or others to represent their peers on academic bodies and committees. There is an open call for nominations, followed by an election or selection process to choose the representatives. • Class Representatives: Designate class representatives from each academic program or year to serve as the voice of their fellow students. These representatives attend meetings and convey the concerns and suggestions of their classmates to the respective academic bodies. • Student Advisory Panels: Our institution from time to time establishes student advisory panels for specific academic matters or departments. These panels meet regularly to discuss various academic issues, provide input, and collaborate with faculty and administrators. Thus the institution constantly work upon fostering a culture of student engagement and involvement in academic decision-making.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision of the College :- The Vision and mission of an college is its guiding framework .It defines its goals and outcome both at the macro and micro level. Principal of the college to ensure that the policies of the institution and its practices leads to its defined vision , which is "pursuit of knowledge innovation and research through holistic and transformative education to nurture future leaders." They also acknowledge that the vision and mission of the college is dynamic and organic . We transforming students in a globally competent human resources. Mission :- The College is committed to empower students to evolve as a creative and intellectual professionals . To provide them conducive environment for collaborative opportunities between society and the academia. To sensitize students towards global, social , cultural and religious diversities and to promote tolerance and respect for them . To provide equal opportunities to one and all . Leadership of the college :- The leadership of the college guides the faculty members in following protocols for various aspects of governance and monitors closely to ensure strict adherence to the established protocols . The leadership provides feedback to faculty members and support them in developing their competencies , focusing on research and innovation . Developing graduate attributes as per the need of the students to be an excellent professionals . Including human values to be a good human being.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college execute the C.C.S university meerut curriculum and give suggestions to boards of studies for curriculum development IQAC ensures planned educational development . Management actively collects feedback from students and takes necessary actions on feedback .
Teaching and Learning	Regular classes are conducted in college and students are motivated for better academic performance . Under the guidance of IQAC , every department is promoting quality enhancement activities in academics through seminars, workshops on different issues .
Examination and Evaluation	Examination and evaluation are conducted as per university norms under semester system at PG level and annual in UG level. There is a process of internal evaluation too.
Research and Development	College has a well planned resource center for hindi and English literature where students and faculties are

	encouraged to do research. Research and development cell is formed for smooth functioning of research work in college.
Library, ICT and Physical Infrastructure / Instrumentation	College has a rich library where reference books, journals and newspapers are available in plenty. The college library has computer with internet connection which helps the students and teachers to enhance their knowledge and they can add more feathers in the cap of their research work and specific knowledge about various subjects, records of library are systematically maintained.
Human Resource Management	The faculty is encouraged to participate in various training programs, orientation courses, refresher courses, workshops, seminars etc.
Admission of Students	The admission process of the students are followed as per the rules and regulations of higher education department, Uttar Pradesh. Admission committee is formed for the smooth functioning of students admissions at UG and PG level. Proper guidance is given to the students for their admission. Documents are verified by the admission committee. College administration ensures free and fair admission process and also takes care of students facilities regarding admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	We are in the process of using e-governance in planning and development.
Administration	The college office is fully computerized. Internet service is available in the college for faculty, students and office staff.
Student Admission and Support	E-governance is used for the admission process at the university portal.
Examination	Students use university e-portal for filling up their examination forms and admit card is generated online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2019	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
1 week workshop MOOCS, EContent development and open education resources	1	25/02/2019	02/03/2019	7
Refresher Course(HR and 1-1D)	1	25/07/2019	07/08/2019	15
Workshop on Research methodology inter-disciplinary	1	18/12/2019	24/12/2019	7
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees provident fund :- As per PF rules keeping in view the future safety of employees the college contributes specific amount towards PF of an	Employees provident fund :- As per PF rules keeping in view the future safety of employees the college contributes specific amount towards PF of an	We have medical as well as doctor facility in the college campus for the first aid. MMG Hospital is just in front of the college. Any student is immediately admitted

employee. Gratuity :-It is applicable to every staff after five years of permanent service. • Full paid maternity leave • Salary timely credited to bank account of employees • Teachers welfare fund for helping the needful members at the time of emergency. • • Cater of emotional needs • We have the clinic in college for the first aid and different kind of illness. • MMG hospital in just in front of the college any staff is immediately admitted there if needed .

employee as per PF rules
Mediclaim health insurance :- cashless medi-claim for the employee and his/her of family. Gratuity :-It is applicable to every staff after five years of permanent service. • Full paid maternity leave • Fee concession towards of economically weak staff • Salary timely credited to bank account of employees • Reimbursement of membership fee for the professional bodies. • Medical leaves encashment • Teacher's welfare fund for helping the needful members at that time of emergency • Cater of emotional needs • We have the clinic in college for the first aid and different kind of illness. • MMG hospital in just in front of the college any staff is immediately admitted there if needed.

there if needed.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution runs in hybrid mode where B.A. and M.A. courses run in the grant in-aid mode while B.Com. and B.Ed. in self-finance mode. The Govt. fund is audited by the local auditor, appointed by the govt., while the account of self finance courses are audited through the chartered accountants appointed by Management Committee. The annual audit reports are presented to the committee of management and also sent to the respective authorities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
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6.4.3 – Total corpus fund generated

28244725

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	University and Directorate of Higher Education	Yes	IQAC
Administrative	Yes	University and Directorate of Higher Education	Yes	IQAC and Management Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We conduct orientation program for the new student admitted in various courses in which we invite parents as well. We also invite parents to the college on various occasions over the years. They give their valuable feedback and suggestions on the basis of which actions were taken.

6.5.3 – Development programmes for support staff (at least three)

Computer Training. Personality Development. Psychological Counselling Sessions.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Internal Digitalisation of the Library. Saturday Club Activities. Grievance Mechanism.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	4 days Language Enhancement Program	14/10/2019	14/10/2019	17/10/2019	98
2019	One week Remedial Coaching for weaker students at PG level	14/12/2019	14/12/2019	20/12/2019	100
2019	Lecture on understanding of ICT	13/09/2019	13/09/2019	13/09/2019	93
2020	Webinar on COVID-19: Coping Strategy for the Socio-Economic Health Issues	29/05/2020	29/05/2020	29/05/2020	250

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Survey on Gender Issues	14/02/2020	15/02/2020	39	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution has facilities for alternate sources of energy and energy conservation measures . During the year 2019-20 institute promoted the use of LED bulbs to conserve energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Rest Rooms	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	2	28/03/2020	8	Awareness about COVID	Maintaining Isolation to check COVID	22
2020	1	2	10/04/2020	15	Food and Shelter during COVID	provided shelter and food at college	12

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	Nil	In the follow up of 'The Ethics Code of Conduct', as desired adopted by CCS University, we circulate

secure undertakings at the beginning of session. We also do keep organising orientations sessions for better adherence conformity regarding rules, behavioural conduct, human values and professional ethics. For better coordination to achieve desired goals we have formulated committees for Anti-Ragging, Gender Sensitisation, Student Governance, Crisis Resolution Student Grievances. Such administrative structure helped us ensuring peaceful academic environment.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nukkad natak on Nasha mukti Abhiyan	02/10/2019	02/10/2019	10
jagrukata rally on Swachta	02/10/2019	02/10/2019	25
moulik kartavyon ki mahatta par vichar sangoshthi	26/11/2019	26/11/2019	20
kavita and slogan	24/12/2019	24/12/2019	25
Yuva Diwas	16/01/2020	16/01/2020	50
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Awareness about harmful effect of Single use Plastic
Promoting use of bicycle by the students
Use of separate dustbin for dry and wet
Motivating students for plantation
Creating awareness for energy saving

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Relating education with employment 2. Objectives of the Practice: Preparing students for the career after completing their UG or PG Orient students about skills required for employability 3. The context Every student dreams about a good career after completing their education or course in which they are enrolled. But most of the time we see that students are not well aware of the requirements of the job world or even unaware of the career

choices and skills needed for successfully entering in the world of work .So it was decided this year to focus on developing awareness about career and employability among students. 4. The Practice To prepare students for the world of work various activities were organized during the session. Personality development committee organized series of lecture for personality development and communication skills to develop soft skills in students. Career counselling committee also contributed by organizing skill oriented program for students , in which they participated enthusiastically and won prizes also. Alumni lecture series also aimed to provide students a vision for future career choices and how to prepare for them. 5. Evidence of Success Student's enthusiastic participation in the talks and guest lectures which became very interactive in nature because of their curious questions were the true evidence of success.

Student interact freely with resource persons and their seniors who are employed , pursuing higher education or professional degree and took advantage of their experience in the related field. They felt themselves more prepared and confident . 6. Problem encountered/ Resource required Requirement of computer lab was felt to provide hands on training to students. 1. Title of the Practice Acknowledging and reinforcing talent 2. Objectives of the Practice Acknowledging talented students in academics as well as extra- curricular activities. Encouraging them to reach upto their potential by giving them opportunities and environment Source of motivation for other students 3. Context Every student is unique and has something special within him/her. College is a place where these talents got identified and encouraged to reach the hight through different activities . Teachers play a very important role in this. As these special abilities , skills, creativity come into light during teacher student interaction which takes place in class rooms, sports ground or cultural event. It is our prime duty to encourage such talent . 4. The Practice In our college relationship between teachers and students is very cordial yet firm. Teachers have a natural tendency to relate with their students and identify their hidden talents. Teachers were oriented to encourage them to participate in academic and extra curricular activities organized by the different committees in the college. Our cultural committee took the initiative to make this a practice to give prizes to students who excel in academics or show their talent in extra curricular activities like singing, dancing, painting, mehndi, rangoli etc. Yuva mahotav was celebrated in which students from all the three faculties of Arts , commerce and education students participated in different competitive activities. 5. Evidence of Success Participation of students was increased . They started to come forward to show their talent. Bond between teacher and students became more strong . Students receiving awards were become role models and inspiration for others. These students came forward to share their experience and help other students to achieve what they have achieved today. 6. Problem encountered/ Resource required Resources required to train students for competitive exams and extra curricular activities. Though different committees and faculty members contribute their time and efforts to train and guide students .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sdpgcollegegzb.com/institution-best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College tried its best to create an interface between academic courses and professional skills to train students for making them employment market ready. Towards this, college utilized its voluntary resources from faculty and alumni by creating a computer lab, communication lab and GST learning cell. The

colleges solar power integration initiative began with a comprehensive assessment of the campus energy needs and potential for solar energy generation.

Provide the weblink of the institution

<https://sdpgcollegegzb.com/>

8.Future Plans of Actions for Next Academic Year

Future Plans of action for the next academic year will help us to work in a progressive direction while channelizing our efforts and the ability for the betterment of our institution and students. The following are the part of an action plan which includes the following aims: Extension of program that helps improving students with their life skills, employability skills and communication skills. Encourage students to work towards achieving community harmony and development of the surrounding. We aim to achieve great results for our students.

- To give more focus on gender sensitization.
- Maintain a lush green campus to be eco friendly.
- Encouragement for active participation of the students in cocurricular activities and to achieve higher results for their future.
- Increase ICT based teaching learning.
- To take an initiative to raise employability.