



SHAMBHU DAYAL P.G.COLLEGE, GHAZIABAD

**AFFILIATED TO CHAUDHARY CHARAN SINGH UNIVERSITY,
MEERUT, UTTAR PRADESH**

NAAC-ACCREDITED WITH GRADE B+

Website: www.sdpgcollegegz.com

**FEEDBACK & ACTION TAKEN REPORT
2019-20**

SHAMBHU DAYAL COLLEGE GHAZIABAD

(Affiliated to C.C.S. University, Meerut)

ANALYSIS REPORT OF STUDENTS' & TEACHERS' FEEDBACK

Session 2019-20

The institution regularly collects feedback on various academic and co-curricular aspects from its students. The panel of IQAC analyses the records obtained in the offline mode of collection of data. The panel notes down the short cummings and suggestions and compares the same with its benchmark. It puts forth the action taken as per its advisory. On the basis of relevant suggestions, IQAC prepares its report for further action and forwards these to related bodies.

Objectives of Collecting Feedback

- To ascertain the satisfaction level of the stakeholders.
- To judge the expectation fulfillment achieved by the Faculty.
- To plan for the betterment of education delivery in the institution.
- To obtain new innovative ideas and suggestions for the improvement of the working environment and serving society better.

FEEDBACK ANALYSIS

Feedback Type: Offline

Website/URL Link: www.sdpgcollegegzb.com

Summary Statistics of Feedback Received 2018-19

S.No.	Feedback Category	Number of Responses
1.	Student Feedback	275
2.	Faculty Feedback	32

The obtained feedback responses were analyzed using statistical techniques and tools. A suitable presentation of collected data is made on the basis of results obtained in the form of percentages through pie charts.

Students' Feedback & Action Taken Report 2019-20

On the basis of the student's feedback the following appropriate action is taken-

Feedback-1: *Ability to integrate content with other courses*

Action: Encourage Students to actively participate in class discussions and raise their concerns during appropriate moments. By sharing their perspectives and challenging the integration of content, they can foster dialogue and encourage critical thinking among their peers and teachers.

Feedback-2: *Ability to integrate course material with environment /other issues, to provide a broader perspective*

Action: The college offers professional development opportunities for faculty to enhance their knowledge and skills in integrating course material with broader perspectives. Workshops, seminars, or training sessions are to be conducted to support faculty in incorporating relevant issues and real-world contexts into their teaching.

1. Student Feedback Analysis 2019-20

Feedback from students is collected on a regular basis after completion of the internal assessment to obtain their opinion on the lecture delivery and their grasp of classroom teaching methods, rate their mentors, obtain their innovative suggestions on improving academic performance, course employability features, institution infrastructure, value addition in the knowledge base and overall institutional devotion towards student's career building. Their opinion is judged on a rating scale of 0 to 4 as given below and results are analyzed using statistical tables as shown in Table No. 1 –

A	B	C	D
Very Good	Good	Satisfactory	Unsatisfactory
4	3	2	1
			0

The responses obtained, as per table 1 above, shows an overall above-average satisfaction level of 93% while 7% responses show an average satisfaction level where there is a need of more efforts to be instrumental.

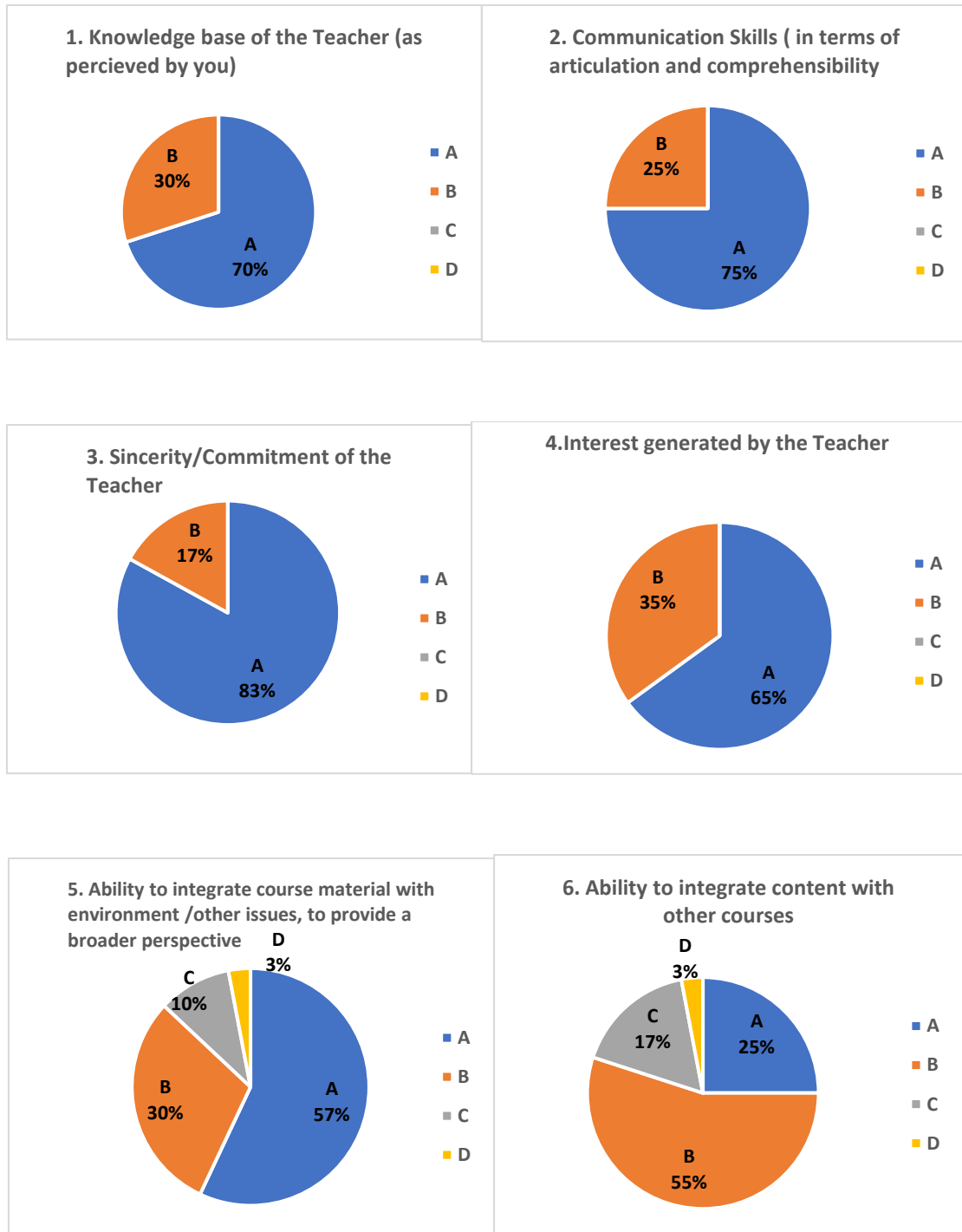
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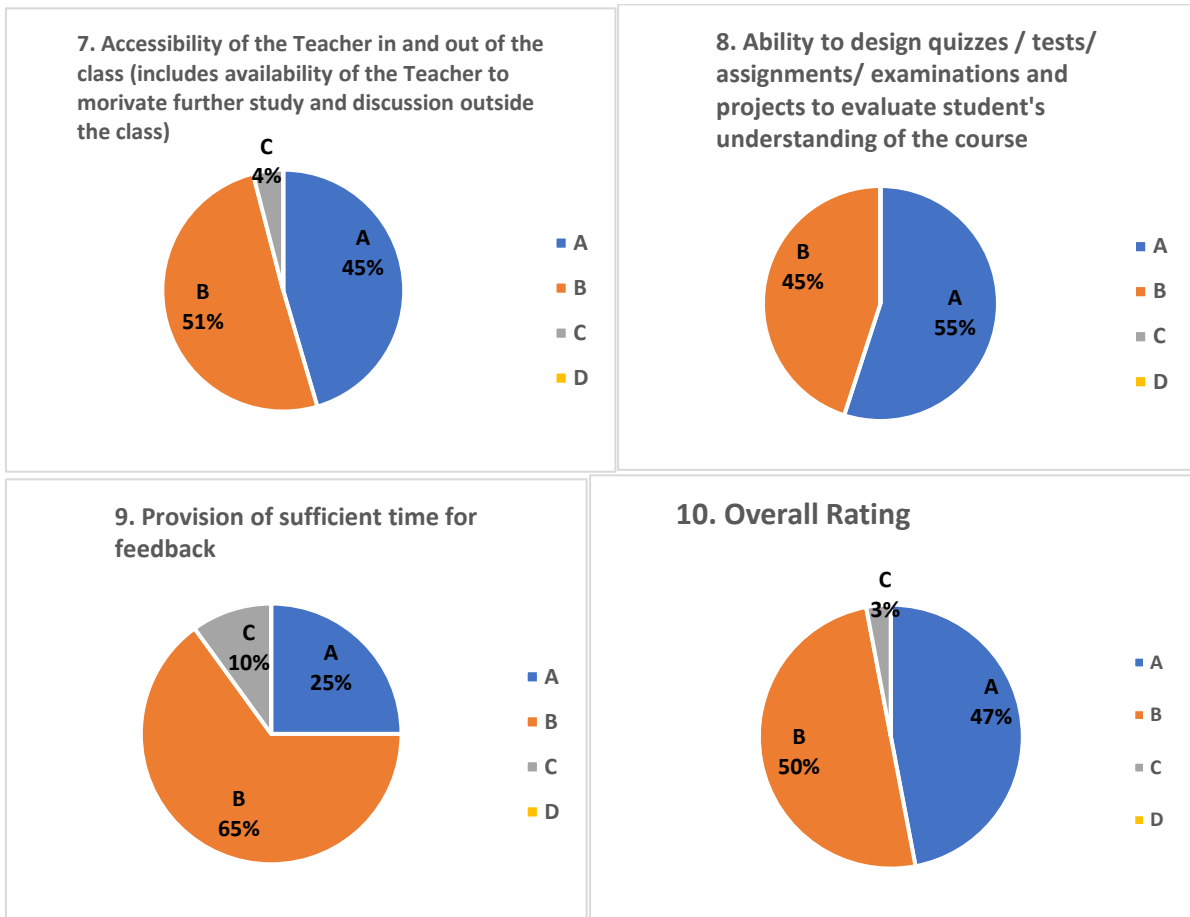
STUDENTS'FEEDBACK ANALYSIS 2019-20

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students (in %)

Q.No.	Nature of Question	Very Good A	Good B	Satisfactory C	Unsatisfactory D
1	The knowledge base of the Teacher (as perceived by you)	70	30	0	0
2	Communication Skills (in terms of articulation and comprehensibility)	75	25	0	0
3	Sincerity/Commitment of the Teacher	83	17	0	0
4	Interest generated by the Teacher	65	35	0	0
5	Ability to integrate course material with environment /other issues, to provide a broader perspective	57	30	10	3
6	Ability to integrate content with other courses	25	55	17	3
7	Accessibility of the Teacher in and out of the class (includes the availability of the Teacher to motivate further study and discussion outside the class)	45	50	4	0
8	Ability to design quizzes/tests/ assignments/ examinations and projects to evaluate student's understanding of the course	55	45	0	0
9	Provision of sufficient time for feedback	25	65	10	0
10	Overall rating	47	50	3	0

Students Feedback Analysis Presentation through Pie Charts 2019-20





Faculty Feedback & Action Taken Report 2019-20

On the basis of the faculty's feedback the following appropriate action is taken-

Feedback-1: *Enough freedom to contribute my ideas on imparting Knowledge and building moral values in students*

Action: Encourage open and transparent communication channels between faculty members and college administration. Establish regular meetings, forums, or committees where faculty can share their ideas, concerns, and suggestions related to teaching methods, curriculum development, and moral values education.

2. Faculty Feedback Analysis 2019-20

Feedback from teachers is collected on a regular basis to obtain their valuable suggestions on academic performance, course structure, institution infrastructure, value addition in knowledge, and so on. Their opinion is judged on a rating scale of 5 as given below and results were analyzed as shown in Table No. 2 -

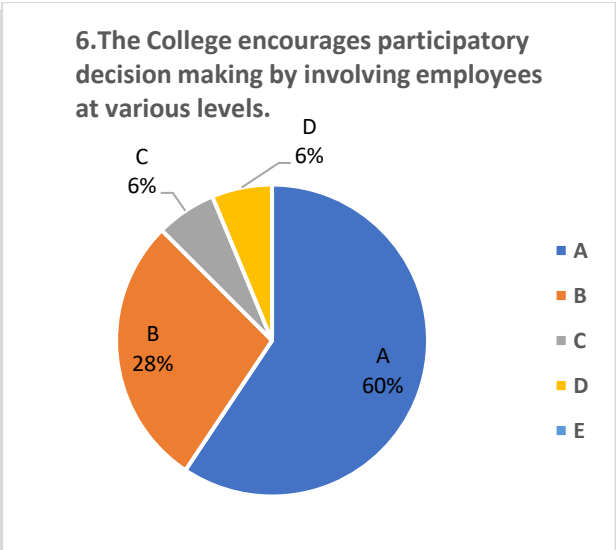
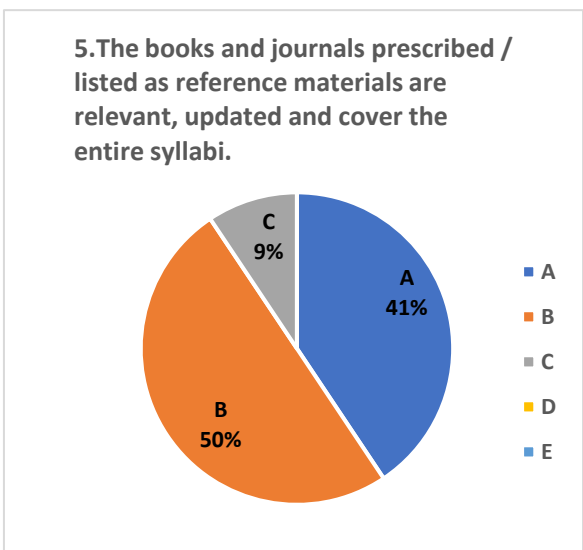
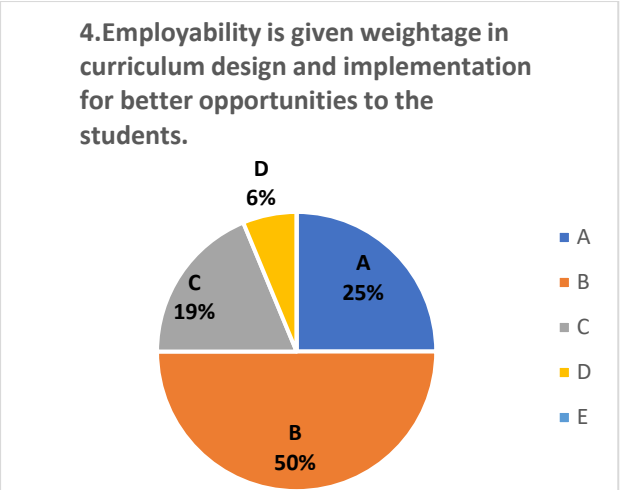
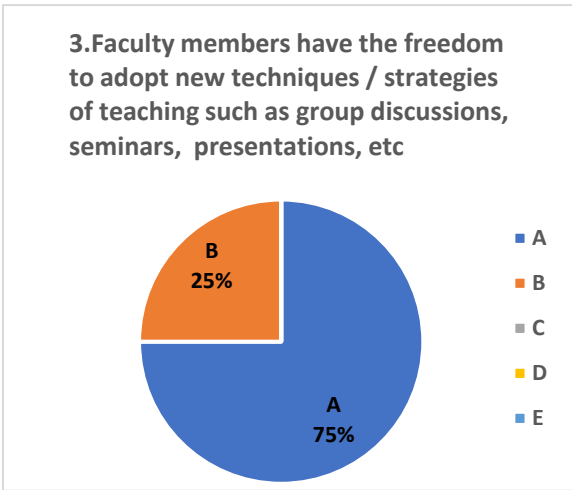
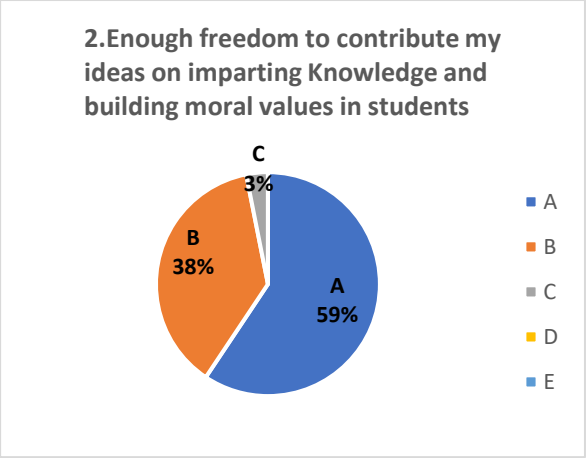
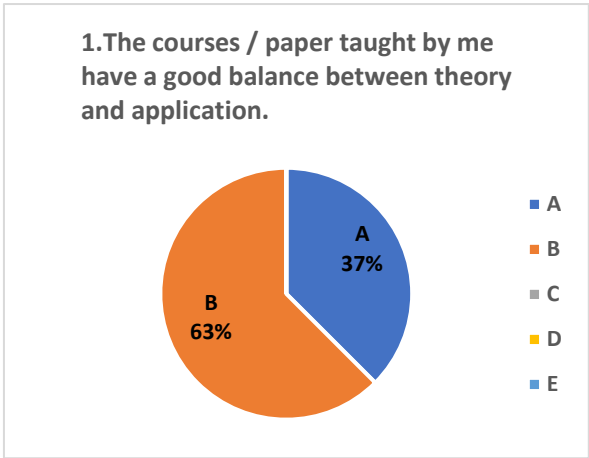
A	B	C	D	E
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5	4	3	2	1

TEACHERS' FEEDBACK ANALYSIS 2019-20

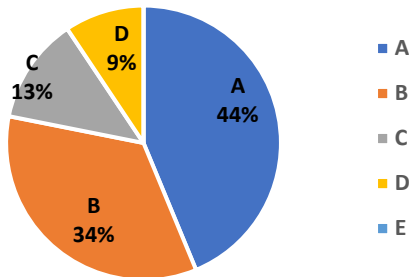
1.4.1 - Structured feedback for design and review of the syllabus – semester-wise / is received from Teachers (in %)

Q.No.	Nature of Question	Strongly Agree A	Agree B	Neutral C	Disagree D	Strongly Disagree E
1	The courses / paper taught by me have a good balance between theory and application.	37	63	0	0	0
2	Enough freedom to contribute my ideas on imparting Knowledge and building moral values in students	59	38	3	0	0
3	Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminars, presentations, etc	75	25	0	0	0
4	Employability is given weightage in curriculum design and implementation for better opportunities to the students.	25	50	19	6	0
5	The books and journals prescribed/listed as reference materials are relevant, updated and cover the entire syllabi.	41	50	9	0	0
6	The College encourages participatory decision-making by involving employees at various levels.	60	28	6	6	0
7	The facilities of the library including reading materials available, reading room, and issue/return policy are convenient.	44	34	13	9	0
8	Infrastructural facilities available in the college are up to mark.	28	47	16	6	3
9	The examination and evaluation system followed by the College is effective and fair in judging students' academic performance	56	44	0	0	0
10	The college values me as an asset and invests in development programs and seminars.	28	63	6	3	0

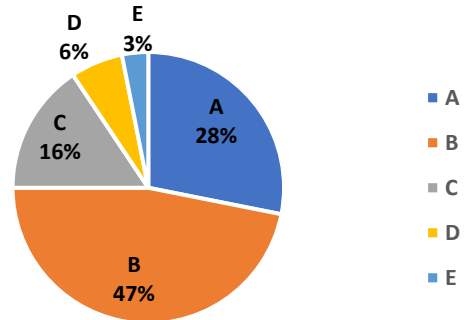
Feedback Analysis of Teachers Responses through Pie Chart Presentation of Data 2019-20



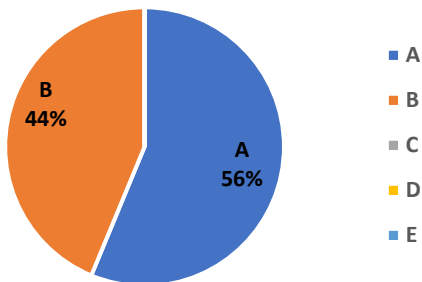
7.The facilities of the library including reading materials available, reading room, issue/return policy are convenient.



8.Infrastructure facilities available in the college are up to mark.



9.The examination and evaluation system followed by the College is effective and fair in judging students' academic performance.



10.College values me as an asset and invests in development programmes and seminars.

