



# **Shambhu Dayal P.G.College, Ghaziabad**

**Affiliated to Chaudhary Charan Singh University,  
Meerut, UttarPradesh**

**NAAC-Accredited with Grade B+**

Website: [www.sdpgcollegegz.com](http://www.sdpgcollegegz.com)

**FEEDBACK & ACTION TAKEN REPORT**

**2017-18**

# SHAMBHU DAYAL COLLEGE GHAZIABAD

(Affiliated to C.C.S. University, Meerut)

## FEEDBACK ANALYSIS & ACTION REPORT OF STUDENTS & TEACHER'S FEEDBACK

Session 2017-18

The institution regularly collects feedback on various academic and co-curricular aspects from its students. The panel of IQAC analyses the records obtained in the offline mode of collection of data. The panel notes down the short cummings and suggestions and compares the same with its benchmark. It puts forth the action taken as per its advisory. On the basis of relevant suggestions, IQAC prepares its report for further action and forwards these to related bodies.

### Objectives of Collecting Feedback

- To ascertain the satisfaction level of the stakeholders.
- To judge the expectation fulfillment achieved by the Faculty.
- To plan for the betterment of education delivery in the institution.
- To obtain new innovative ideas and suggestions for the improvement of the working environment and serving society better.

### FEEDBACK ANALYSIS

**Feedback Type:** Offline  
**Website/URL Link:** [www.sdpgcollegegzb.com](http://www.sdpgcollegegzb.com)

#### Summary Statistics of Feedback Received 2017-18

S.No.	Feedback Category	Number of Responses
1.	Student Feedback	260
2.	Faculty Feedback	31

The obtained feedback responses were analyzed using statistical techniques and tools. A suitable presentation of collected data is made on the basis of results obtained in the form of percentages through pie charts.



## Students Feedback & Action Taken Report 2017-18

On the basis of the student's feedback the following appropriate action is taken-

**Feedback-1:** *Relevance of additional source material (Library)*

**Action:** The college invests in expanding the library's collection of relevant books, journals, and digital resources. This includes acquiring new publications, and subscribing to additional databases, to increase access to source materials.

**Feedback-2:** *Learning Value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)*

**Action:** Promote self-reflection and metacognitive skills by incorporating activities that encourage students to think critically about their learning process. This can involve journaling, self-assessments, and reflective discussions, enabling students to evaluate their own progress, identify areas for improvement, and develop lifelong learning skills.

### 1. Student Feedback Analysis 2017-18

Feedback from students is collected on a regular basis after completion of internal assessment to obtain their opinion on the course delivery and grasp in classroom lectures, rate their teachers, obtain their innovative suggestions on improving academic performance, course employability features, institution infrastructure, value addition in the knowledge base and overall institutional devotion towards student's career building. Their opinion is judged on a rating scale of 4 as given below and results were analysed using statistical tables as shown in Table 1 -

A	B	C	D	
Very Good	Good	Satisfactory	Unsatisfactory	
4	3	2	1	0

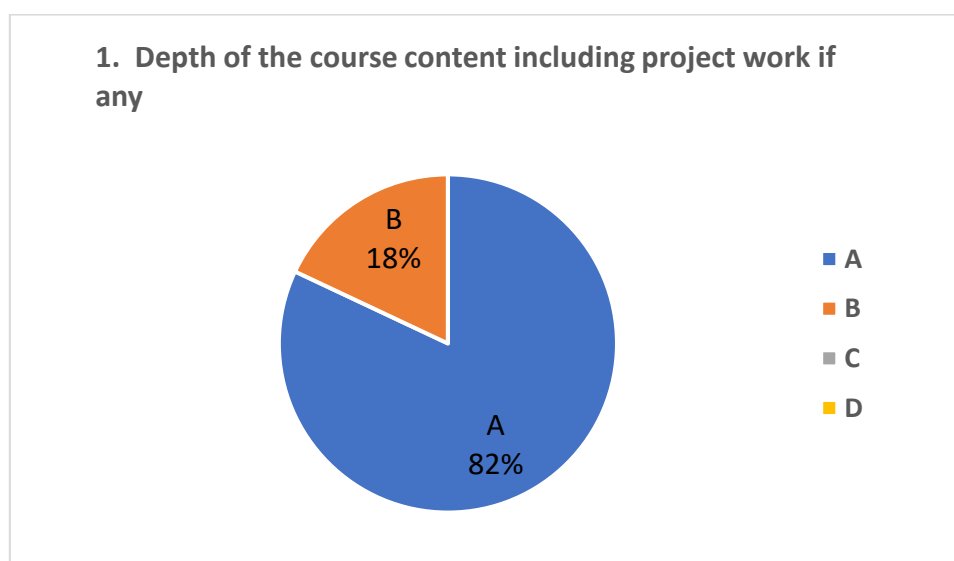
**SHAMBHU DAYAL PG COLLEGE GHAZIABAD**  
**STUDENTS' FEEDBACK ANALYSIS 2017-18**

**1.4.1 - Structured feedback for design and review of the syllabus –Semester wise / is received from Students (in %)**

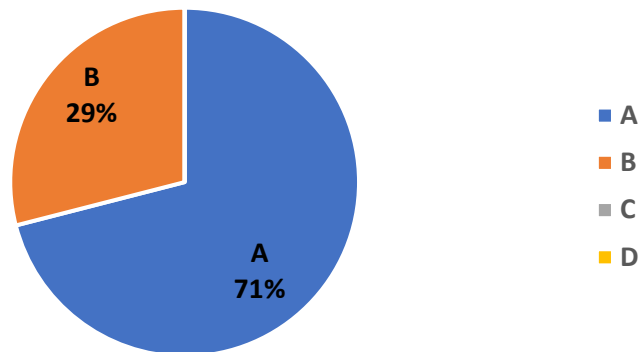
Q.No.	Nature of Question	Very Good A	Good B	Satisfactory C	Unsatisfactory D
1	Depth of the course content including project work if any	82	18	0	0
2	Extent of coverage of course	71	29	0	0
3	Applicability/relevance to real-life situations	68	32	0	0
4	Learning Value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	65	30	5	0
5	Clarity and relevance of textual reading material	27	65	8	0
6	Relevance of additional source material (Library)	36	43	14	7
7	The extent to effort required by students	62	33	4	1
8	Overall rating	40	53	7	0

The responses obtained, as per Table 1 above, shows an overall above-average satisfaction level of 93% while 7% responses show an average satisfaction level where there need for more efforts to be instrumental.

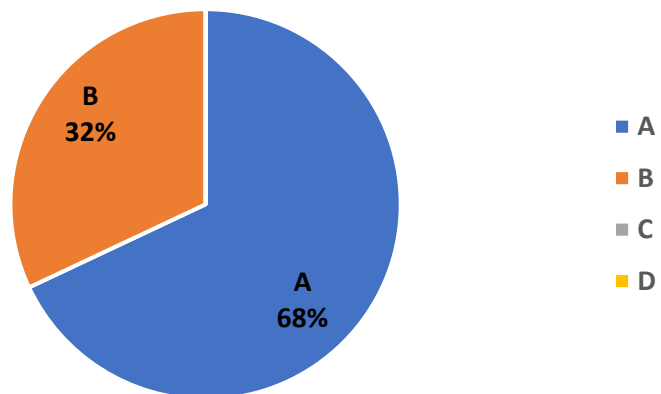
**Students Feedback Analysis Presentation through Pie Charts 2017-18**



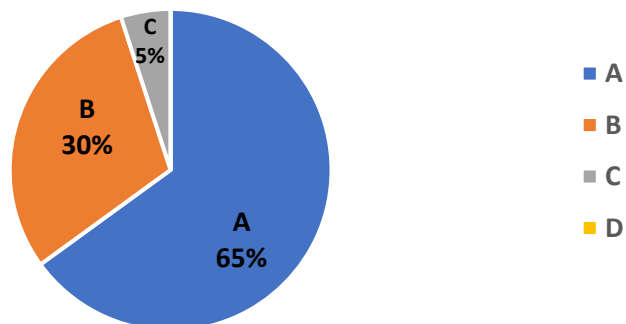
## 2. Extent of coverage of course



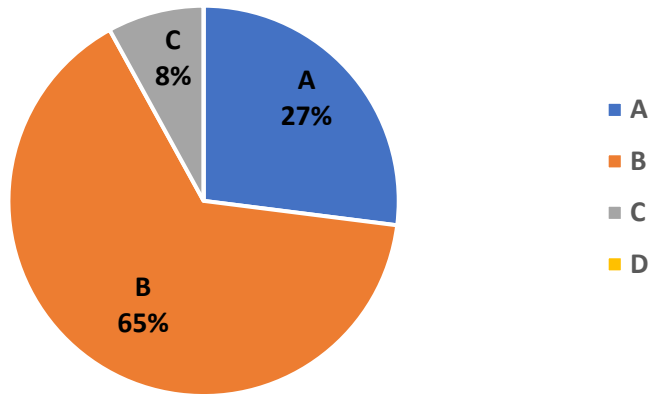
## 3. Applicability/relevance to real life situations



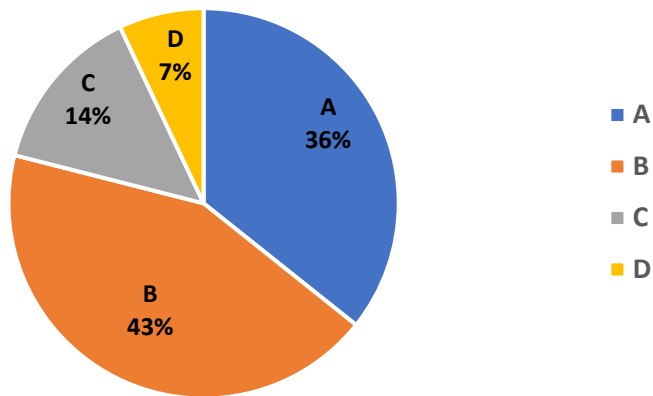
## 4. Learning Value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



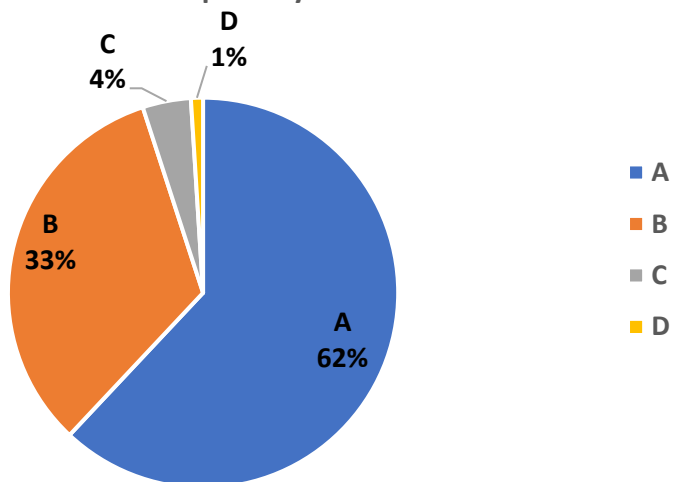
5. Clarity and relevance of textual reading material



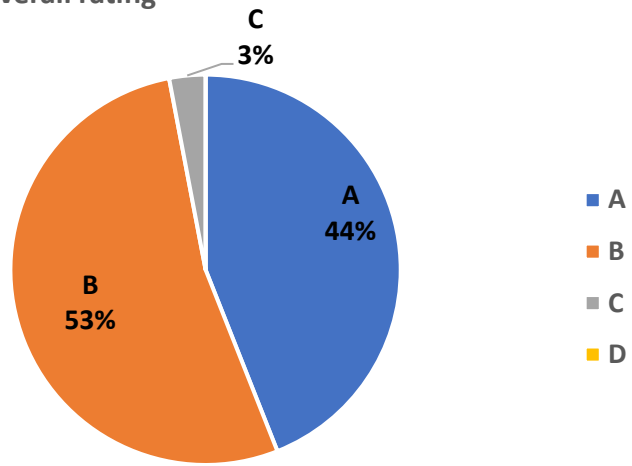
6. Relevance of additional source material (Library)



7. Extent to effort required by students



### 8. Overall rating



## Faculty Feedback & Action Taken Report 2017-18

On the basis of the faculty's feedback the following appropriate action is taken-

**Feedback-1:** *Enough freedom to contribute my ideas on imparting Knowledge and building moral values in students*

**Action:** Encourage open and transparent communication channels between faculty members and college administration. Establish regular meetings, forums, or committees where faculty can share their ideas, concerns, and suggestions related to teaching methods, curriculum development, and moral values education.

### 2. Faculty Feedback Analysis 2017-18

Feedback from teachers is collected on a regular basis to obtain their valuable suggestions on academic performance, course structure, institution infrastructure, value addition in knowledge, and so on. Their opinion is judged on a rating scale of 5 as given below and results were analyzed as shown in Table 2 -

A	B	C	D	E
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5	4	3	2	1

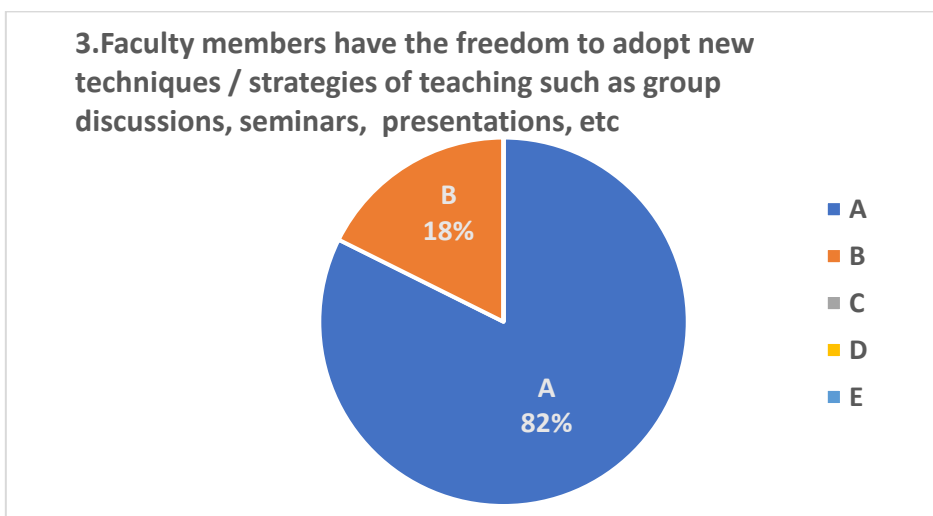
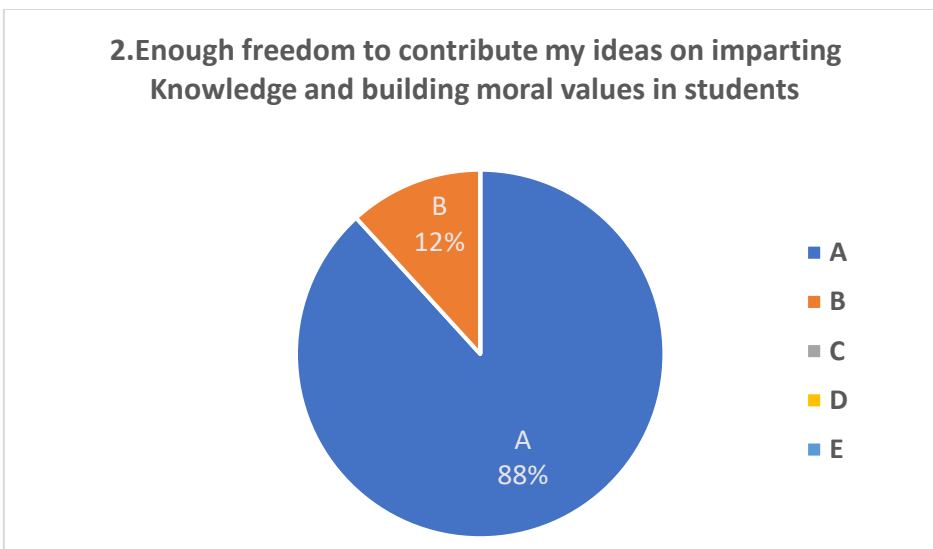
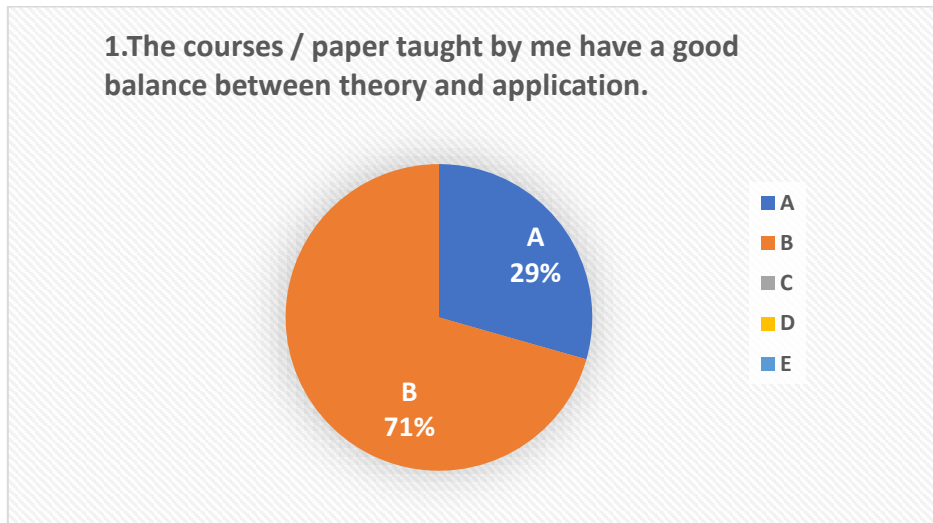


**SHAMBHU DAYAL PG COLLEGE GHAZIABAD  
TEACHER'S FEEDBACK ANALYSIS 2017-18**

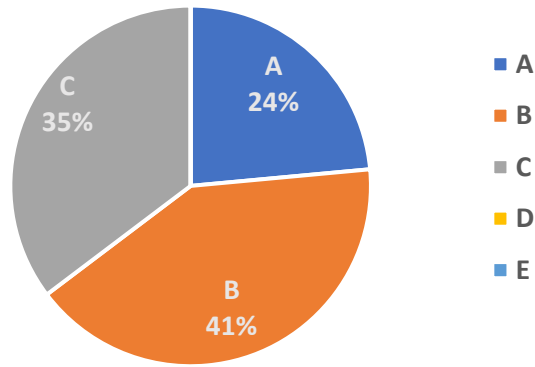
**1.4.1 - Structured feedback for design and review of the syllabus – Year-wise received from Teachers (in %)**

<b>Q.No.</b>	<b>Nature of Question</b>	<b>Strongly Agree A</b>	<b>Agree B</b>	<b>Neutral C</b>	<b>Disagree D</b>	<b>Strongly Disagree E</b>
1	The courses / paper taught by me have a good balance between theory and application.	29	71	0	0	0
2	Enough freedom to contribute my ideas on imparting Knowledge and building moral values in students	88	12	0	3	3
3	Employability is given weightage in curriculum design and implementation for better opportunities for the students.	82	18	0	0	0
4	Employability is given weightage in curriculum design and implementation for better opportunities for the students.	24	41	35	0	0
5	The books and journals prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.	17	65	18	0	0
6	The College encourages participatory decision-making by involving employees at various levels.	36	47	14	0	0
7	The facilities of the library including reading materials available, reading room, and issue/return policy are convenient.	65	29	6	0	0
8	The infrastructural facilities available in the college are up to mark.	29	53	6	12	5
9	The examination and evaluation system followed by the College is effective and fair in judging students' academic performance	47	53	0	0	0
10	The college values me as an asset and invests in development programs and seminars.	53	41	6	0	0

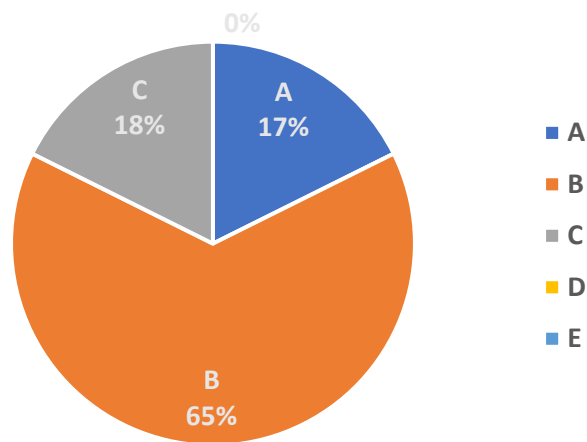
# Feedback Analysis of Teacher's Responses through Pie Chart Presentation of Data 2017-18



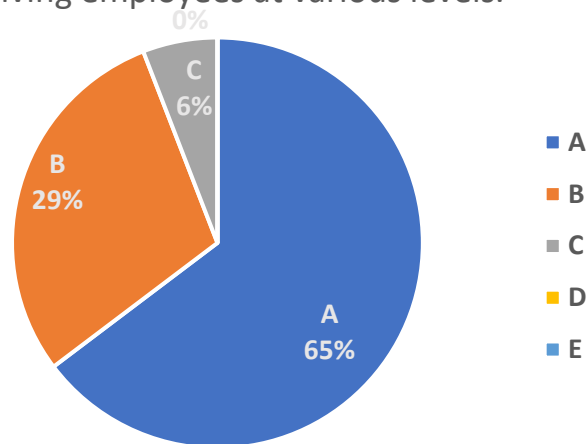
4. Employability is given weightage in curriculum design and implementation for better opportunities to the students.



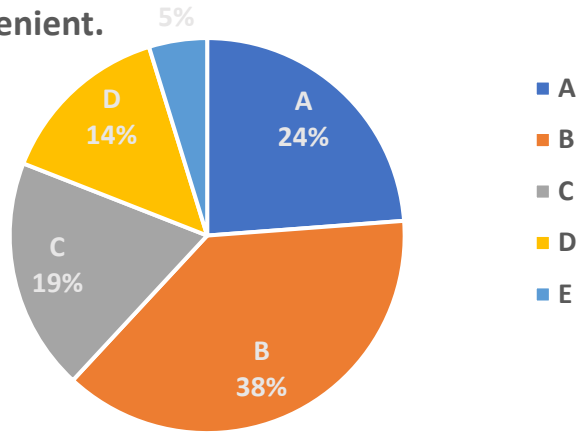
5. The books and journals prescribed / listed as reference materials are relevant, updated and cover the entire syllabi.



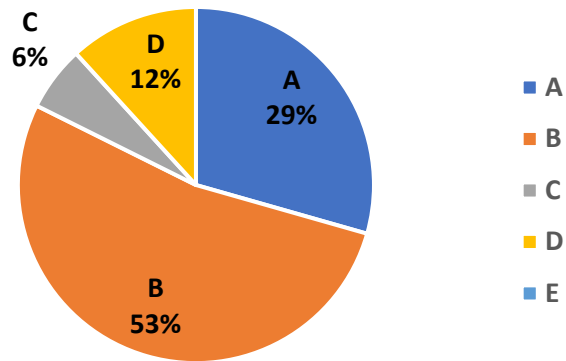
6. The College encourages participatory decision making by involving employees at various levels.



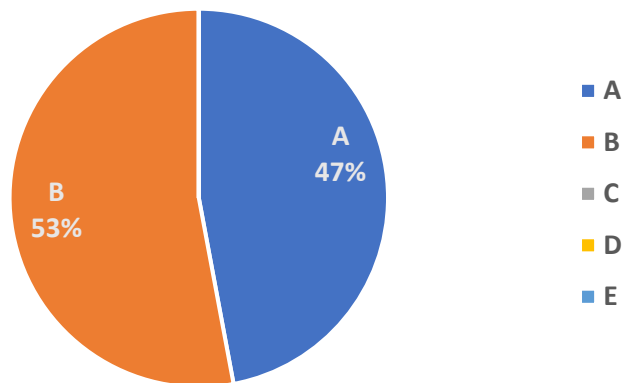
7.The facilities of the library including reading materials available, reading room, issue/return policy are convenient.



8.Infrastructure facilities available in the college are up to mark.



9.The examination and evaluation system followed by the College is effective and fair in judging students' academic performance.



**10.College values me as an asset and invests in development programmes and seminars.**

