

# SHAMBHU DAYAL P.G.COLLEGE, GHAZIABAD

AFFILIATED TO CHAUDHARY CHARAN SINGH UNIVERSITY,
MEERUT, UTTARPRADESH

### NAAC-ACCREDITED WITH GRADE B+

Website: www.sdpgcollegegzb.com

FEEDBACK & ACTION TAKEN REPORT 2018-19

#### SHAMBHU DAYAL COLLEGE GHAZIABAD

(Affiliated to C.C.S. University, Meerut)

#### ANALYSIS REPORT OF STUDENTS' & TEACHERS' FEEDBACK

Session 2018-19

The institution regularly collects feedback on various academic and co-curricular aspects from its students. The panel of IQAC analyses the records obtained in the offline mode of collection of data. The panel notes down the short cummings and suggestions and compares the same with its benchmark. It puts forth the action taken as per its advisory. On the basis of relevant suggestions, IQAC prepares its report for further action and forwards these to related bodies.

#### **Objectives of Collecting Feedback**

- To ascertain the satisfaction level of the stakeholders.
- To judge the expectation fulfillment achieved by the Faculty.
- To plan for the betterment of education delivery in the institution.
- To obtain new innovative ideas and suggestions for the improvement in the working environment and serving society better.

#### FEEDBACK ANALYSIS

**Feedback Type:** Offline

Website/URL Link: www.sdpgcollegegzb.com

#### Summary Statistics of Feedback Received 2018-19

S.No.	Feedback Category	Number of Responses
1.	Student Feedback	263
2.	Faculty Feedback	34

The obtained feedback responses were analysed using statistical techniques and tools. A suitable presentation of collected data is made on the basis of results obtained in the form of percentages through pie charts.

### 1. Student Feedback Analysis 2018-19

Feedback from students is collected on a regular basis after completion of the internal assessment to obtain their opinion on the lecture delivery and their grasp of classroom teaching methods, rate their mentors, obtain their innovative suggestions on improving academic performance, course employability features, institution infrastructure, value addition in the knowledge base and overall institutional devotion towards student's career building. Their opinion is judged on a rating scale of 0 to 4 as given below and results are analysed using statistical tables as shown in Table No. 1 –

	A	В	С	D
	Very Good	Good	Satisfactory	Unsatisfactory
4		3	2	1 0

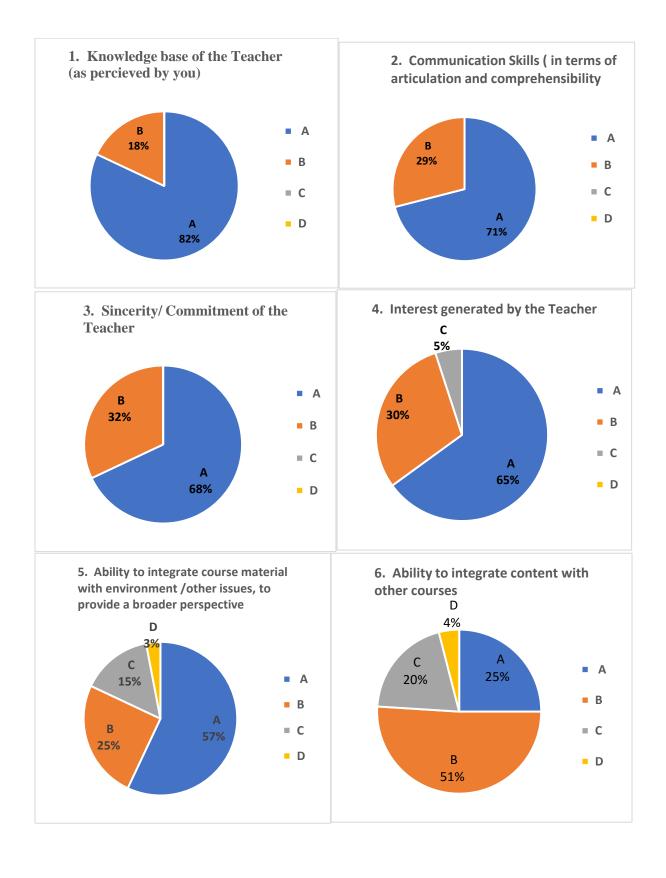
The responses obtained, as per table 1 above, shows an overall above-average satisfaction level of 93% while 7% responses show an average satisfaction level where there is a need of more efforts to be instrumental.

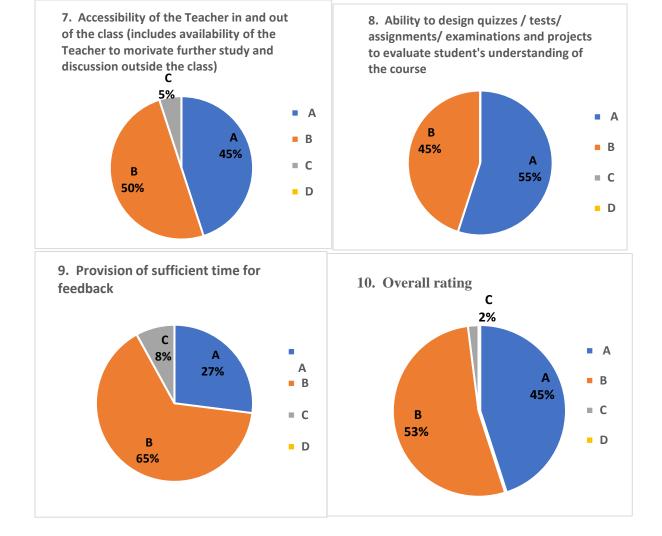
# SHAMBHU DAYAL PG COLLEGE GHAZIABAD STUDENTS' FEEDBACK ANALYSIS 2018-19

# 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students (in %)

Q.No.	Nature of Question	Very	Good	Satisfactory	Unsatisfactory		
<b>Q</b> 13.		Good A	В	c í	D ,		
		GUUU A	ь		ם		
4	The knowledge base of the Teacher						
1	(as perceived by you)	82	18	0	0		
	Communication Skills ( in terms of						
2	articulation and comprehensibility	71	29	0	3		
	articulation and comprehensionity			-			
3	Sincerity/Commitment of the Teacher	68	32	0	0		
4	Interest generated by the Teacher	65	30	5	0		
	Ability to integrate course material						
5	with environment /other issues, to						
	provide a broader perspective	57	25	15	3		
_	Ability to integrate content with other						
6	courses	25	51	20	4		
	Accessibility of the Teacher in and out						
	of the class (includes the availability						
7	of the Teacher to motivate further						
	study and discussion outside the						
	class)	45	50	4	0		
	Ability to design quizzes/tests/	<b>T</b> 5	20	-	U		
8							
	assignments/ examinations and						
	projects to evaluate student's	==	45	Δ.	Λ		
	understanding of the course	55	45	0	0		
9	Provision of sufficient time for	.=		0	0		
	feedback	27	65	8	0		
10	Overall rating	45	53	2	0		

### Students Feedback Analysis Presentation through Pie Charts 2018-19





### **Students Feedback & Action Taken Report 2019-20**

On the basis of the student's feedback the following appropriate action is taken-

**Feedback-1:** Ability to integrate content with other courses

**Action:** Encourage Students to actively participate in class discussions and raise their

concerns during appropriate moments. By sharing their perspectives and challenging the integration of content, they can foster dialogue and encourage

critical thinking among their peers and teachers.

**Feedback-2**: Accessibility of the Teacher in and out of the class (includes the availability of

the Teacher to motivate further study and discussion outside the class)

**Action:** Seek assistance from the academic council for student support offered by the

institution. They can provide guidance on how to address the issue effectively

and may be able to mediate between the students and the teacher.

### 2. Faculty Feedback Analysis 2018-19

Feedback from teachers is collected on a regular basis to obtain their valuable suggestions on academic performance, course structure, institution infrastructure, value addition in knowledge, and so on. Their opinion is judged on a rating scale of 5 as given below and results were analyzed as shown in Table No. 2 -

A	В	С	D	Е
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5	4	3	2	1

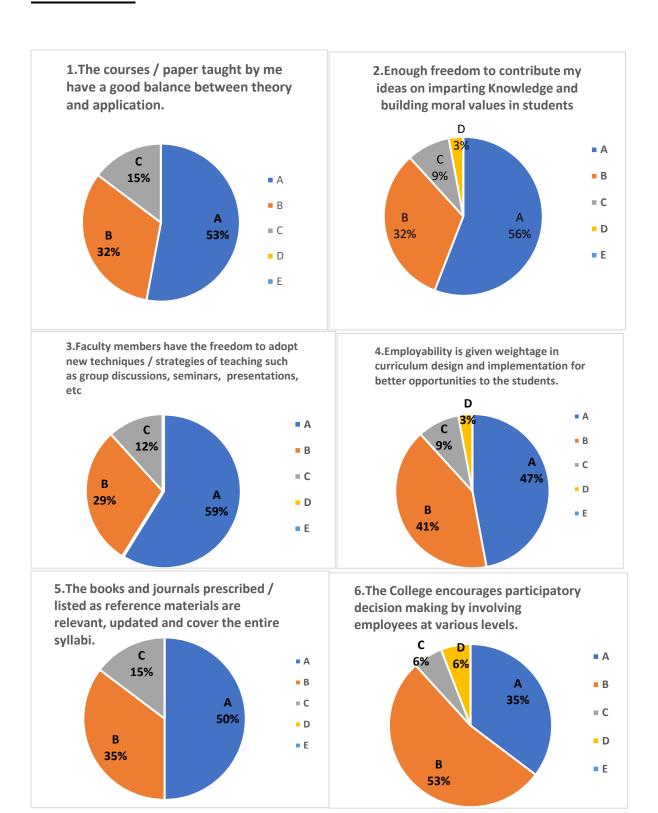
# SHAMBHU DAYAL PG COLLEGE GHAZIABAD TEACHER'S FEEDBACK ANALYSIS 2018-19

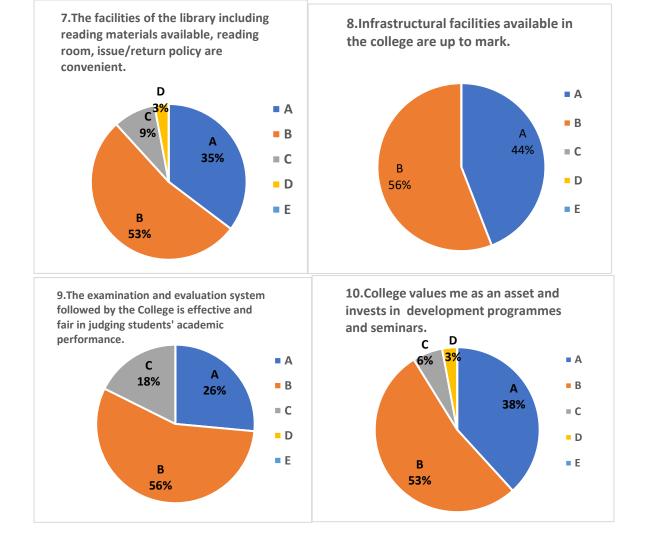
# 1.4.1 - Structured feedback for design and review of the syllabus – semester-wise / is received from Teachers (in %)

received from Teachers (in %)						
S	Nature of Question	Strongly	Agree	Neutral	Disagree	Strongly
No		Agree A	В	С	D	Disagree E
1	The courses / paper taught by me have a good balance between theory and application.	53	32	15	0	0
2	Enough freedom to contribute my ideas on imparting Knowledge and building moral values in students	56	32	9	3	0
3	Employability is given weightage in curriculum design and implementation for better opportunities to the students.	59	29	12	0	0
4	Employability is given weightage in curriculum design and implementation for better opportunities for the students.	47	41	9	3	0
5	The books and journals prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.	50	35	15	0	0
6	College encourages participatory decision-making by involving employees at various levels.	35	53	6	6	0
7	The facilities of the library including reading materials available, reading room, and issue/return policy are convenient.	35	53	9	3	0
8	Infrastructural facilities available in the college are up to mark.	44	56	0	0	0
9	The examination and evaluation system followed by the College is effective and fair in judging students' academic performance	26	56	18	0	0

	The college values me as an asset and					
10	invests in development programs and					
	seminars.	38	53	6	3	0

# <u>Feedback Analysis of Teachers Responses theough Pie Chart Presentation of</u> <u>Data 2018-19</u>





### Faculty Feedback & Action Taken Report 2019-20

On the basis of the faculty's feedback the following appropriate action is taken-

**Feedback-1:** The college encourages participatory decision-making by involving

employees at various levels.

**Action:** Engage in open and constructive dialogue with college administrators

and decision-makers. Share experiences, concerns, and ideas for

improvement in a respectful manner, highlighting the potential benefits

of involving employees at various levels.